



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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JARMAN ES (EC-5) UNION PUBLIC SCHOOLS

9015 East 79th Street, Tulsa, OK 74133
Telephone: (918) 357-4335

72-1009-140

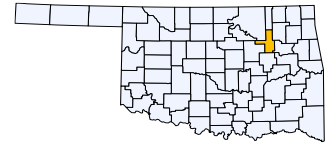
Community Characteristics

Community Group

B2

About this District:

UNION
Square Miles Covered by District: 27.364487
Number of School Sites in District: 17
Telephone: (918) 357-4335
8506 E 61 Street
Tulsa, OK 74133



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	23.0%	24.1%	25.8%	45.5%
Black	24.3%	15.0%	19.8%	7.9%
Asian	11.4%	7.3%	4.9%	2.7%
Hispanic	19.4%	39.6%	34.2%	19.8%
Native American	3.4%	3.8%	3.2%	11.2%
Two or More Races	18.6%	10.2%	12.0%	12.9%
Female	50.3%	49.9%	49.2%	48.7%
Male	49.7%	50.1%	50.8%	51.3%
Bilingual Students	25.9%	39.6%	27.6%	13.7%
Economically Disadvantaged Students	77.5%	70.9%	70.3%	60.2%
Average Property Valuation per Student	DNS	\$64,449	\$55,452	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	85,662	98,273	7,801
% of Population under 18	24.7%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	62.3%	57.9%	65.7%
Average Household Income	\$97,794	\$80,666	\$84,402
Median Household Income	\$67,459	DNS	\$61,364
% of Population below Poverty	13.4%	15.8%	15.2%
Unemployment Rate	5.4%	5.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	10.8%	11.1%
H.S. Diploma Only	25.3%	27.0%	30.8%
Some College Education but No Degree	22.2%	24.1%	22.6%
Associate's Degree	9.3%	8.4%	8.3%
Bachelor's Degree and Above	33.1%	29.7%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	57.5%	62.5%	64.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.4	15.7	14.7	13.1
Mobility Rate (Incoming Students)	7.5%	7.1%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	11.6	15.2	9.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	51.3	93.5	91.3
Parents Attending Parent/Teacher Conference	99%	74%	68%	70%
Patrons' Volunteer Hours per Student	2.9	1.5	0.7	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	614	14,890	15,925	1,300
Average Enrollment throughout the Year (ADM)	601	14,843	15,806	1,292
% of Students Eligible for Free/Reduced Lunch	77.5%	70.9%	75.9%	59.2%
% of Students Identified as Gifted/Talented	11.7%	18.5%	14.7%	12.5%
% of Students as English Language Learners (ELL)	23.1%	28.7%	20.4%	9.9%
% of Students in Special Education	14.0%	14.0%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.0	762.4	857.8	70.6
Average Salary (w/ Fringe)	\$54,460	\$56,304	\$55,908	\$55,094
% of Teachers with Advanced Degree(s)	12.1%	23.2%	26.1%	24.7%
Average Years of Experience	7.9	10.2	10.2	11.9
Special Education Teachers (FTE)	4.0	92.4	124.5	8.6
Counselors (FTE)	1.0	41.0	49.2	3.6
Other Certified Professional Staff (FTE)	4.5	109.1	116.3	7.7
Administrators (FTE)	2.0	70.9	84.6	7.7
Teachers per Administrator	18.5	12.1	11.6	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,738	\$112,100	\$89,472	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	34.3%	43.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.5%	77.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.0	29.7	8.2
Science	DNS	15.0	13.7	6.2
Mathematics	DNS	11.0	9.3	5.3
Computer Education	DNS	1.0	4.1	2.3
Social Studies	DNS	15.0	16.9	7.1
English Language Arts (ELA)	DNS	7.0	6.9	4.9
World Languages	DNS	4.0	9.7	2.6
Electives	DNS	46.0	50.1	21.2
Total Number of Courses Offered	DNS	124.0	140.4	57.8

Sources of District Revenues (All Funds)

District	49.1%	39.2%	38.6%
County	2.5%	2.4%	2.4%
State Dedicated	4.0%	4.4%	6.5%
State Appropriated	30.1%	37.4%	35.4%
Federal	14.3%	16.5%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	96.0%	78.7%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.1%	\$5,067	47.9%	\$5,379	50.4%	\$5,485
Instructional Support	4.0%	\$497	3.7%	\$415	3.9%	\$430
Student Support	6.7%	\$833	8.1%	\$906	7.8%	\$847
School Administration	5.8%	\$713	5.2%	\$579	5.5%	\$596
District Administration	1.8%	\$221	2.2%	\$243	3.0%	\$322
District Support	19.6%	\$2,415	20.2%	\$2,269	20.3%	\$2,214
Other	21.0%	\$2,594	12.7%	\$1,428	9.1%	\$993
Total		\$12,340		\$11,220		\$10,888
Debt Service in Addition to Above		\$1,841		\$1,575		\$1,329

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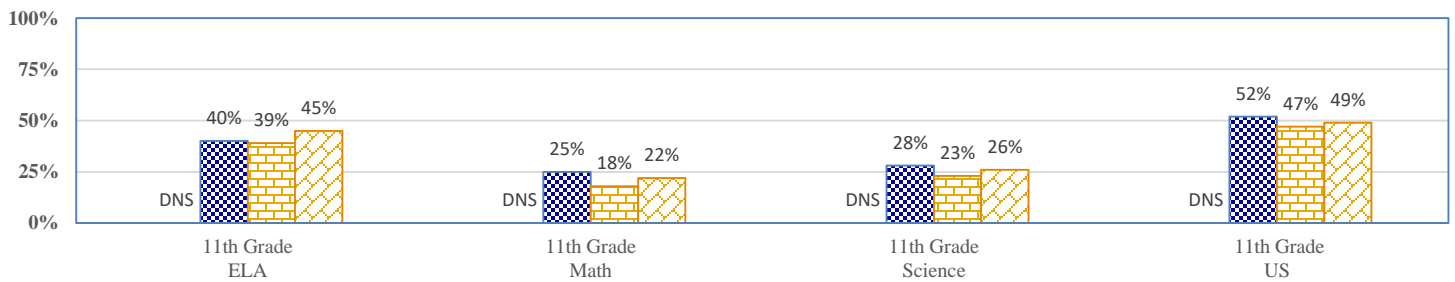
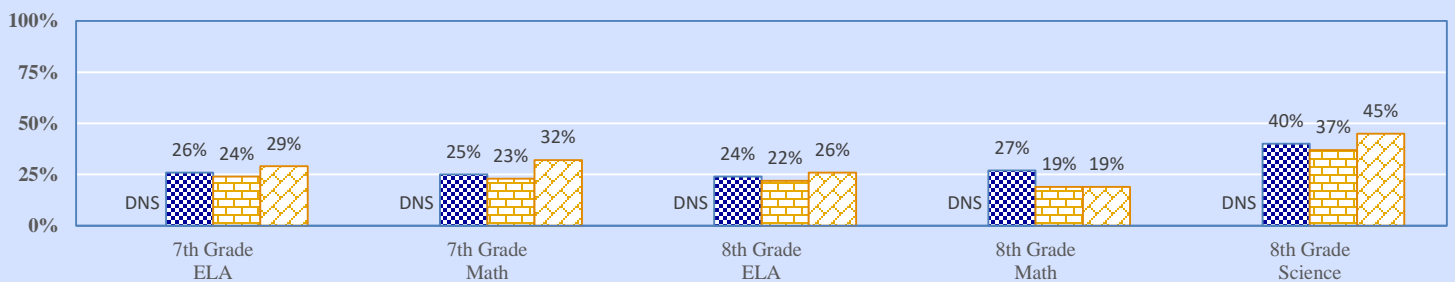
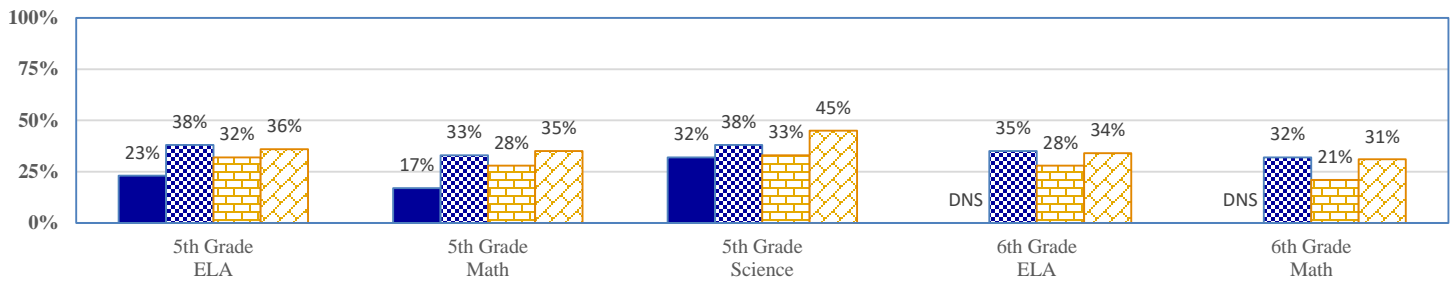
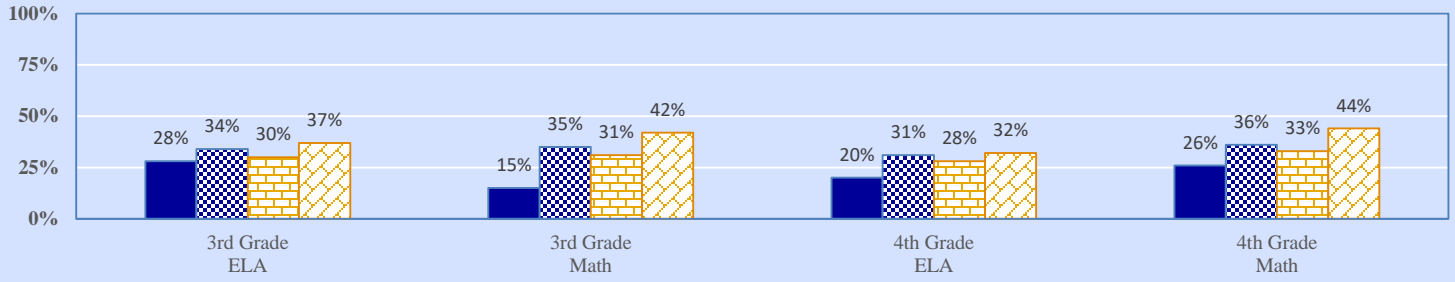
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

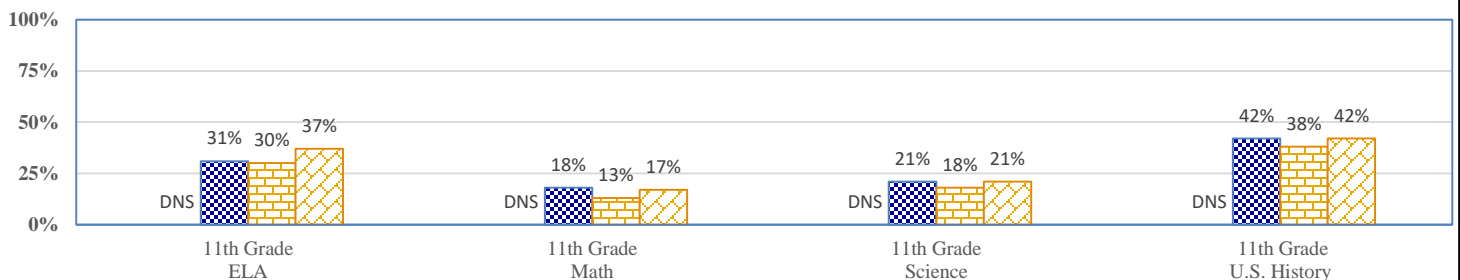
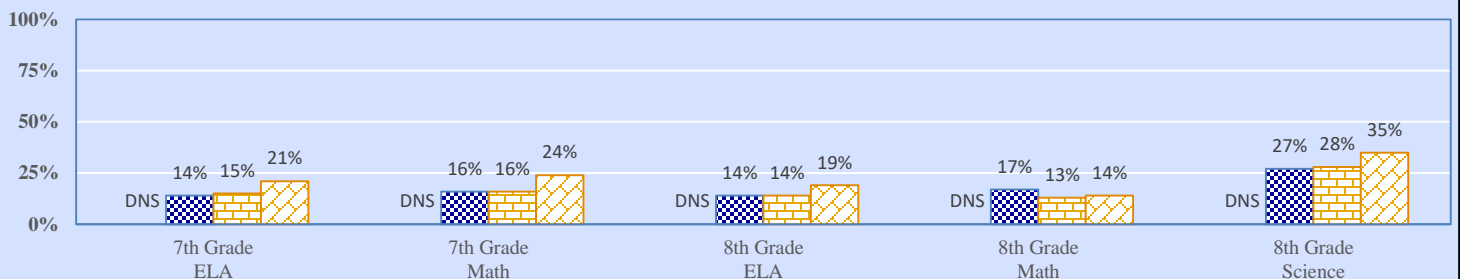
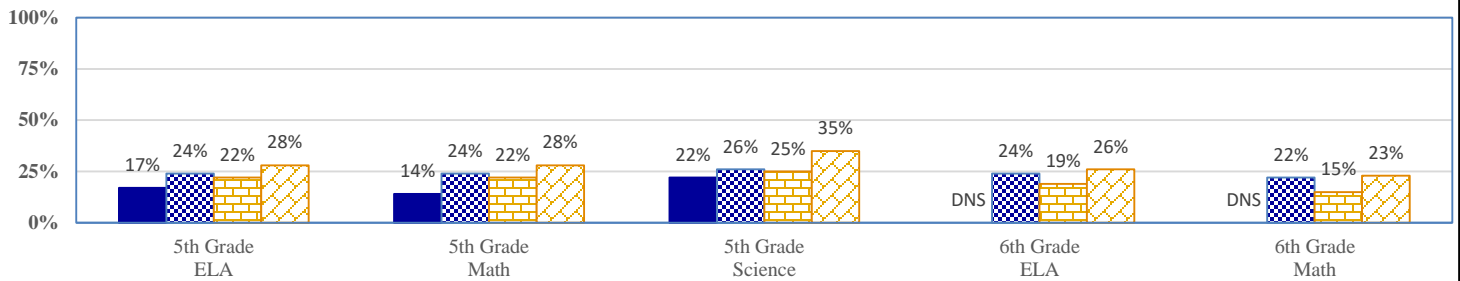
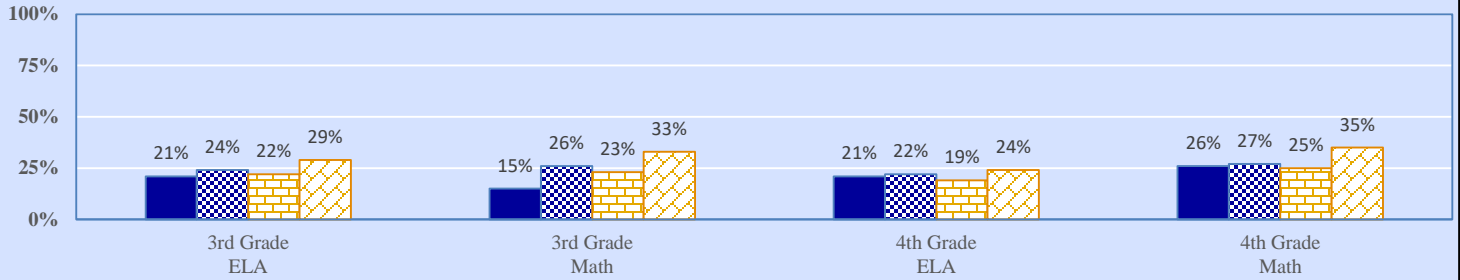
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.8%	91.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.7%	5.6%	5.0%
Average GPA of HS Seniors	DNS	2.8	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	17.3	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.8%	16.8%	15.3%
Out-of-State College-Going Rate	DNS	7.0%	6.3%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	49.8%	39.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	26.8%	23.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	72.9%	68.6%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	343.0	132.6	28.0