# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

## UNION HS (10-12)

#### UNION PUBLIC SCHOOLS

6636 South Mingo Road, Tulsa, OK 74133 Telephone: (918) 357-4323

72-I009-705

# **Community Characteristics**

### **Community Group**

#### **About this District:**

UNION

Square Miles Covered by District: 27.364487 Number of School Sites in District: 17

Telephone: (918) 357-4323 8506 E 61 Street

Tulsa, OK 74133



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	24.9%	24.1%	25.8%	45.5%
Black	15.3%	15.0%	19.8%	7.9%
Asian	7.1%	7.3%	4.9%	2.7%
Hispanic	39.1%	39.6%	34.2%	19.8%
Native American	4.4%	3.8%	3.2%	11.2%
Two or More Races	9.2%	10.2%	12.0%	12.9%
Female	50.8%	49.9%	49.2%	48.7%
Male	49.2%	50.1%	50.8%	51.3%
Bilingual Students	37.1%	39.6%	27.6%	13.7%
Economically Disadvantaged Students	62.0%	70.9%	70.3%	60.2%
Average Property Valuation per Student	DNS	\$64,449	\$55,452	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	85,662	98,273	7,801
% of Population under 18	24.7%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	62.3%	57.9%	65.7%
Average Household Income	\$97,794	\$80,666	\$84,402
Median Household Income	\$67,459	DNS	\$61,364
% of Population below Poverty	13.4%	15.8%	15.2%
Unemployment Rate	5.4%	5.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	10.8%	11.1%
H.S. Diploma Only	25.3%	27.0%	30.8%
Some College Education but No Degree	22.2%	24.1%	22.6%
Associate's Degree	9.3%	8.4%	8.3%
Bachelor's Degree and Above	33.1%	29.7%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	62.5%	64.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	22.4	15.7	14.7	13.1
Mobility Rate (Incoming Students)	5.6%	7.1%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.3	15.2	9.6	12.7
There was 1 suspension (of more than 10 days) for every students.	34.2	51.3	93.5	91.3
Parents Attending Parent/Teacher Conference	75%	74%	68%	70%
Patrons' Volunteer Hours per Student	0.9	1.5	0.7	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics				~	Community	~	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	3,355		14,890		15,925		1,300
Average Enrollment throughout the Year (ADM)	3,271		14,843		15,806		1,292
% of Students Eligible for Free/Reduced Lunch	62.0%		70.9%		75.9%		59.2%
% of Students Identified as Gifted/Talented	29.2%		18.5%		14.7%		12.5%
% of Students as English Language Learners (ELL)	16.8%		28.7%		20.4%		9.9%
% of Students in Special Education	12.0%		14.0%		16.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	144.0		762.4		857.8		70.0
Average Salary (w/ Fringe)	\$58,496		\$56,304		\$55,908		\$55,094
% of Teachers with Advanced Degree(s)	32.3%		23.2%		26.1%		24.7%
Average Years of Experience	11.9		10.2		10.2		11.9
Special Education Teachers (FTE)	14.8		92.4		124.5		8.0
Counselors (FTE)	15.5		41.0		49.2		3.0
Other Certified Professional Staff (FTE)	8.8		109.1		116.3		7.3
Administrators (FTE)	18.8		70.9		84.6		7.3
Teachers per Administrator	8.4		12.1		11.6		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$111,204		\$112,100		\$89,472		\$93,802
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	34.2%		34.3%		43.1%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	90.5%		90.5%		77.8%		95.69
Average HS Course Offerings by Site	70.570		70.570		77.070		75.07
Non-electives:							
Fine Arts	25		25.0		29.7		8.
Science	15		15.0		13.7		6.1
Mathematics	11		11.0		9.3		5
Computer Education	1		1.0		4.1		2.3
Social Studies	15		15.0		16.9		7.
English Language Arts (ELA)	7		7.0		6.9		4.
World Languages	4		4.0		9.7		2.
Electives	46		46.0		50.1		21.
Total Number of Courses Offered	124		124.0		140.4		57.
ources of District Revenues (All Funds)							
District			49.1%		39.2%		38.69
County			2.5%		2.4%		2.49
State Dedicated			4.0%		4.4%		6.59
State Appropriated			30.1%		37.4%		35.49
Federal			14.3%		16.5%		17.19
istimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)			96.0%		78.7%		60.5
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		41.1%	\$5,067	47.9%	\$5,379	50.4%	\$5,48
Instructional Support		4.0%	\$497	3.7%	\$415	3.9%	\$43
Student Support		6.7%	\$833	8.1%	\$906	7.8%	\$84
School Administration		5.8%	\$713	5.2%	\$579	5.5%	\$59
District Administration		1.8%	\$221	2 2%	\$243	3.0%	\$32

#### Data Not Shown (DNS)

1.8%

19.6%

21.0%

\$221

\$2,415

\$2,594

\$12,340

\$1,841

District Administration

Debt Service in Addition to Above

District Support

Other

2.2%

20.2%

12.7%

\$243

\$2,269

\$1,428

\$11,220

\$1,575

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

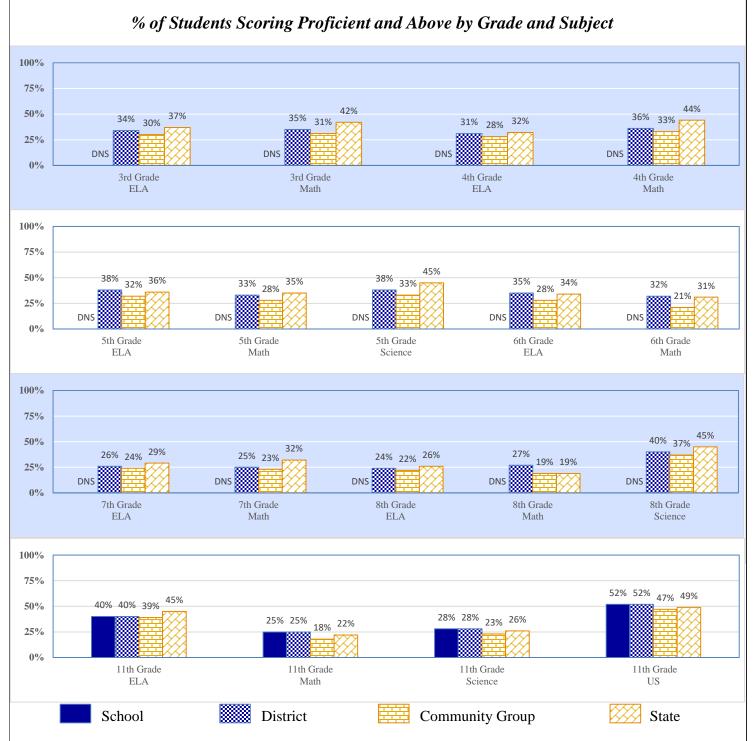
\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2022-23 Student Performance (All Students)

