



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BERRYHILL ES SOUTH (EC-6)

BERRYHILL PUBLIC SCHOOLS

3128 South 63rd West Avenue, Tulsa, OK 74107

Telephone: (918) 445-6023

72-1010-105

Community Characteristics

Community Group

E1

About this District:

BERRYHILL

Square Miles Covered by District: 9.382152

Number of School Sites in District: 3

Telephone: (918) 445-6023

3128 South 63rd West Avenue

Tulsa, OK 74107



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.3%	55.0%	58.9%	45.5%
Black	0.9%	0.8%	3.1%	7.9%
Asian	1.0%	0.8%	1.0%	2.7%
Hispanic	8.5%	7.0%	9.6%	19.8%
Native American	7.2%	7.0%	14.2%	11.2%
Two or More Races	31.1%	29.6%	13.1%	12.9%
Female	48.0%	48.6%	47.9%	48.7%
Male	52.0%	51.4%	52.0%	51.3%
Bilingual Students	4.3%	2.9%	4.2%	13.7%
Economically Disadvantaged Students	46.0%	43.4%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$52,435	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,862	6,526	7,801
% of Population under 18	24.1%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	82.1%	72.1%	65.7%
Average Household Income	\$112,906	\$88,442	\$84,402
Median Household Income	\$89,266	DNS	\$61,364
% of Population below Poverty	4.3%	11.6%	15.2%
Unemployment Rate	2.8%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.9%	9.4%	11.1%
H.S. Diploma Only	30.1%	35.6%	30.8%
Some College Education but No Degree	28.1%	22.9%	22.6%
Associate's Degree	10.1%	7.9%	8.3%
Bachelor's Degree and Above	25.8%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.1%	45.1%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.2	9.2	10.4	13.1
Mobility Rate (Incoming Students)	2.6%	2.5%	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	53.2	23.5	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	575.0	133.4	91.3
Parents Attending Parent/Teacher Conference	93%	96%	67%	70%
Patrons' Volunteer Hours per Student	3.5	1.8	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	585	1,150	1,372	1,300
Average Enrollment throughout the Year (ADM)	580	1,139	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	40.5%	36.8%	43.4%	59.2%
% of Students Identified as Gifted/Talented	3.8%	9.0%	11.7%	12.5%
% of Students as English Language Learners (ELL)	4.3%	2.9%	2.7%	9.9%
% of Students in Special Education	23.9%	19.7%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.3	62.0	78.1	70.6
Average Salary (w/ Fringe)	\$51,150	\$51,764	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	23.6%	29.0%	22.3%	24.7%
Average Years of Experience	15.6	14.3	13.8	11.9
Special Education Teachers (FTE)	3.0	5.4	8.0	8.6
Counselors (FTE)	1.5	4.0	4.0	3.6
Other Certified Professional Staff (FTE)	0.5	2.3	6.6	7.7
Administrators (FTE)	2.0	8.9	7.9	7.7
Teachers per Administrator	16.7	7.6	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,222	\$89,506	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.3%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.7%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	11.6	8.2
Science	DNS	7.0	6.5	6.2
Mathematics	DNS	7.0	6.1	5.3
Computer Education	DNS	3.0	2.3	2.3
Social Studies	DNS	10.0	7.6	7.1
English Language Arts (ELA)	DNS	7.0	5.2	4.9
World Languages	DNS	2.0	2.4	2.6
Electives	DNS	20.0	21.9	21.2
Total Number of Courses Offered	DNS	64.0	63.7	57.8

Sources of District Revenues (All Funds)

District	40.6%	40.6%	38.6%
County	3.3%	3.2%	2.4%
State Dedicated	5.6%	10.7%	6.5%
State Appropriated	38.8%	32.2%	35.4%
Federal	11.6%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	77.3%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.7%	\$4,669	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	2.4%	\$211	2.8%	\$292	3.9%	\$430
Student Support	8.4%	\$729	6.8%	\$710	7.8%	\$847
School Administration	7.4%	\$641	5.7%	\$592	5.5%	\$596
District Administration	4.1%	\$356	3.7%	\$389	3.0%	\$322
District Support	18.8%	\$1,635	20.7%	\$2,164	20.3%	\$2,214
Other	5.2%	\$450	9.1%	\$958	9.1%	\$993
Total		\$8,691		\$10,479		\$10,888
Debt Service in Addition to Above		\$1,367		\$915		\$1,329

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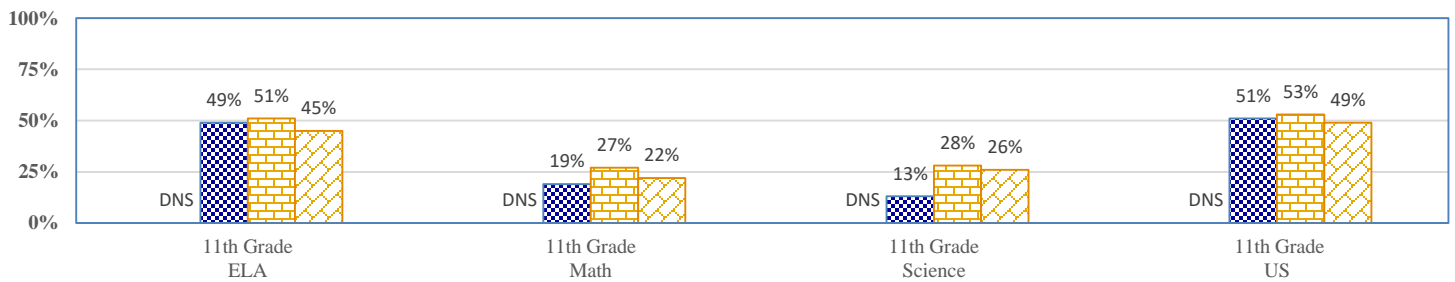
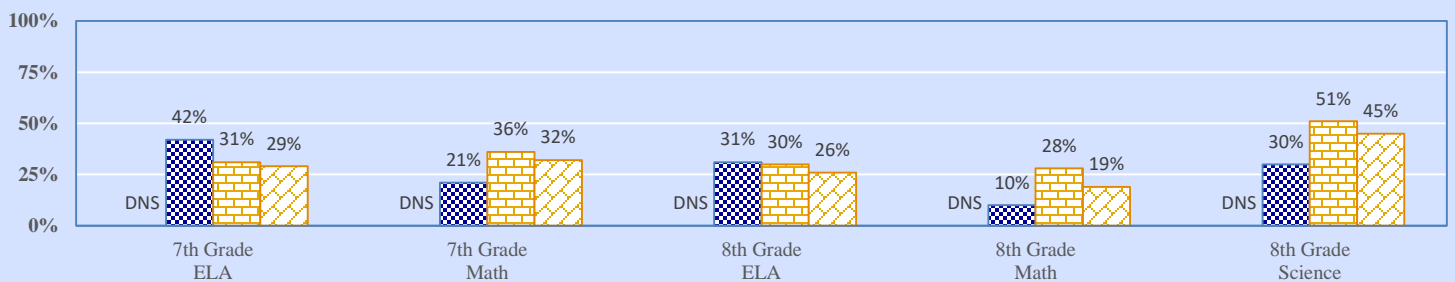
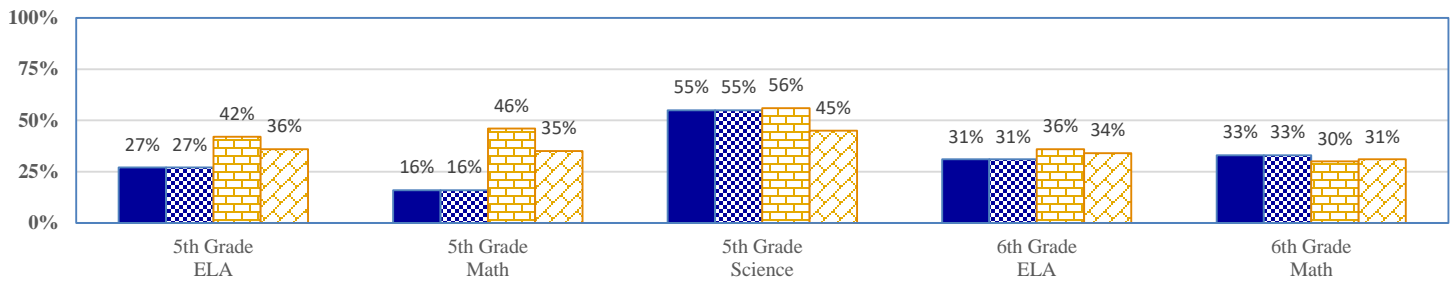
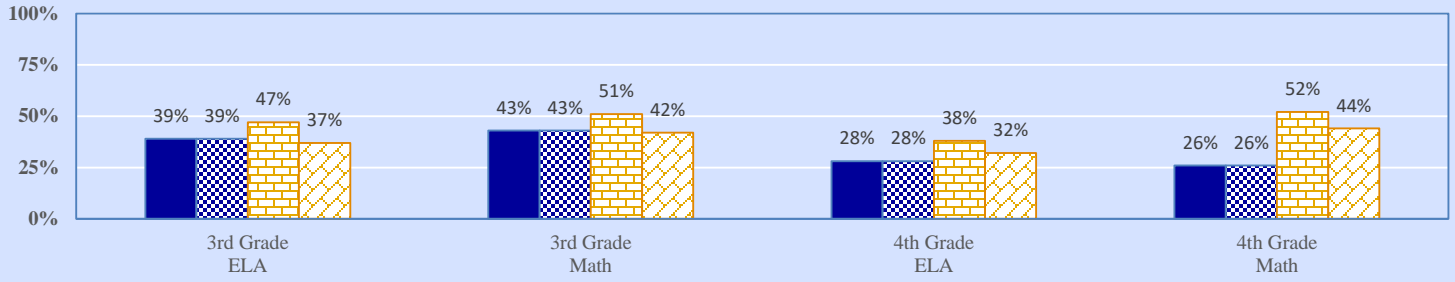
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

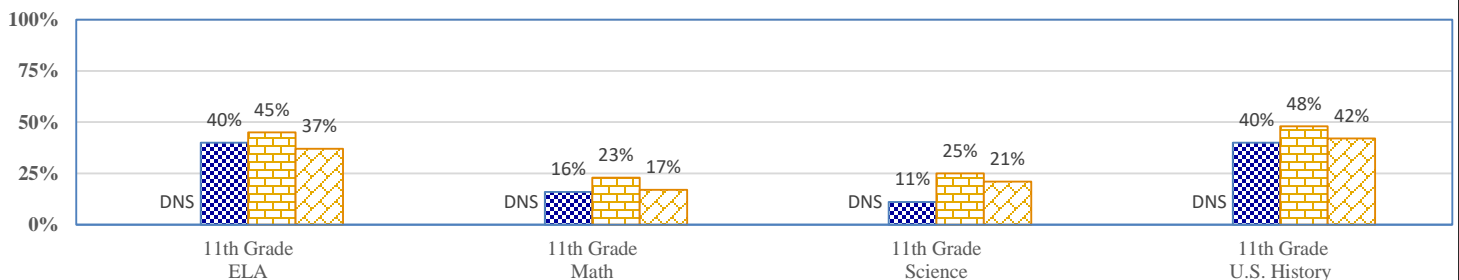
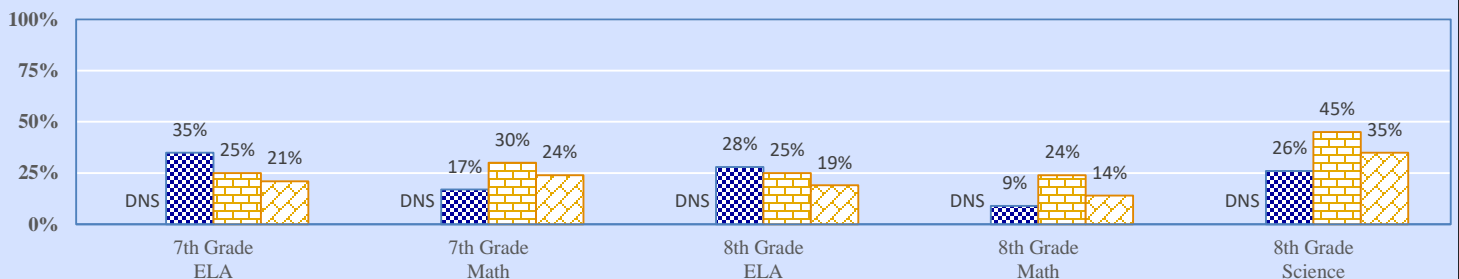
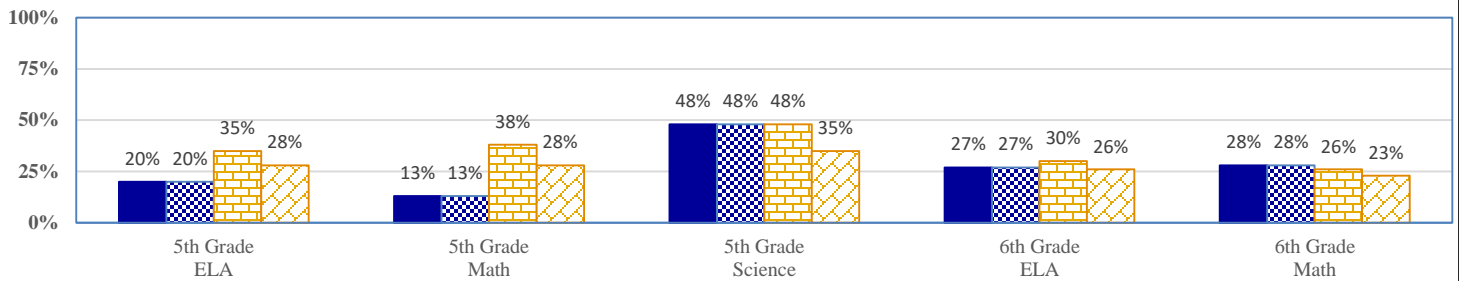
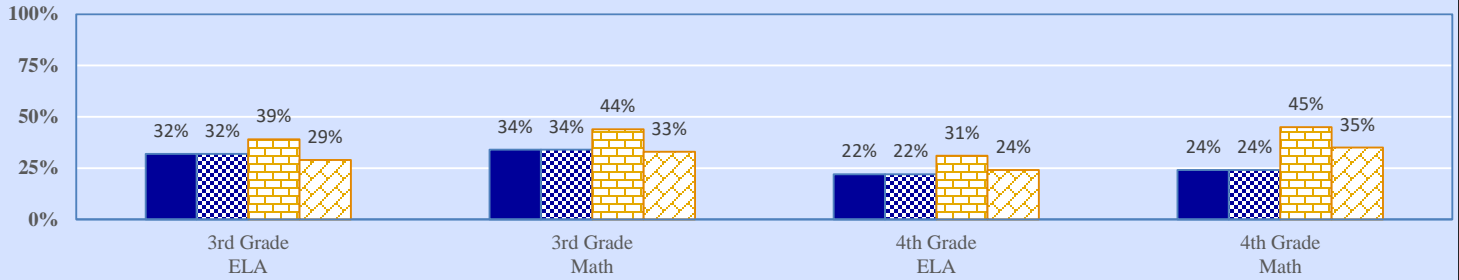
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.2%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.0%	2.3%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.3%	14.2%	15.3%
Out-of-State College-Going Rate	DNS	6.2%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	48.5%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	14.0%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	82.2%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	40.0	29.1	28.0