Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GLENPOOL LOWER ES (EC-KG)

GLENPOOL PUBLIC SCHOOLS

140 W 141st, Glenpool, OK 74033 Telephone: (918) 322-9500

72-I013-110

Community Characteristics

Community Group

About this District: GLENPOOL

Square Miles Covered by District: 18.070794 Number of School Sites in District: 5

Telephone: (918) 322-9500

PO Box 1149 Glenpool, OK 74033



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.7%	40.7%	55.0%	45.5%
Black	2.0%	2.7%	2.1%	7.9%
Asian	16.1%	9.9%	1.8%	2.7%
Hispanic	8.9%	10.3%	14.0%	19.8%
Native American	12.9%	16.3%	13.2%	11.2%
Two or More Races	20.4%	20.0%	13.8%	12.9%
Female	52.6%	49.2%	48.6%	48.7%
Male	47.4%	50.8%	51.4%	51.3%
Bilingual Students	19.3%	15.1%	7.0%	13.7%
Economically Disadvantaged Students	64.7%	59.7%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$41,445	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	13,914	14,891	7,801
% of Population under 18	26.2%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	77.3%	70.2%	65.7%
Average Household Income	\$101,229	\$86,429	\$84,402
Median Household Income	\$76,343	DNS	\$61,364
% of Population below Poverty	9.1%	13.2%	15.2%
Unemployment Rate	3.9%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.3%	9.5%	11.1%
H.S. Diploma Only	26.7%	32.5%	30.8%
Some College Education but No Degree	27.4%	24.4%	22.6%
Associate's Degree	12.0%	9.1%	8.3%
Bachelor's Degree and Above	25.6%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	15.4%	42.0%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.1	13.2	11.4	13.1
Mobility Rate (Incoming Students)	51.4%	51.3%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	29.0	26.1	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	None	105.3	98.0	91.3
Parents Attending Parent/Teacher Conference	89%	83%	68%	70%
Patrons' Volunteer Hours per Student	1.9	0.5	1.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	6.11		District	C	Community	C	4-4- 4
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	348		2,843		2,767		1,300
Average Enrollment throughout the Year (ADM)	352		2,829		2,755		1,292
% of Students Eligible for Free/Reduced Lunch	61.2%		54.8%		47.7%		59.2%
% of Students Identified as Gifted/Talented	0.0%		10.8%		10.9%		12.5%
% of Students as English Language Learners (ELL)	13.8%		9.4%		4.7%		9.9%
% of Students in Special Education	12.1%		15.3%		16.0%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	19.9		163.3		148.0		70.6
Average Salary (w/ Fringe)	\$52,143		\$54,035		\$54,184		\$55,09
% of Teachers with Advanced Degree(s)	15.0%		20.8%		25.3%		24.79
Average Years of Experience	8.4		12.5		12.5		11.
Special Education Teachers (FTE)	1.1		17.5		19.0		8.
Counselors (FTE)	0.9		10.9		7.7		3.
Other Certified Professional Staff (FTE)	3.0		20.5		15.4		
` '							7.
Administrators (FTE)	1.0		16.5		15.4		7.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	21.0 \$92,494		10.9 \$89,602		10.8 \$90.687		10. \$93,80
Treatge states (W. Tringer per Falliminstative FTE	Ψ,2,1,7,1		\$65,002		Ψ>0,007		Ψ,5,00
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		60.4%		50.9%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		78.3%		82.8%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		14.0		12.7		8.
Science	DNS		9.0		8.6		6.
Mathematics	DNS		8.0		7.2		5.
Computer Education	DNS		3.0		2.8		2.
Social Studies	DNS		11.0		9.6		7.
English Language Arts (ELA)	DNS		6.0		5.7		4.
World Languages	DNS		3.0		4.1		2.
Electives	DNS		67.0		31.4		21.
Total Number of Courses Offered	DNS		121.0		82.1		57.
ources of District Revenues (All Funds)			21.00/		41.20/		20.00
District			31.0%		41.2%		38.69
County			3.3%		2.7%		2.49
State Dedicated			5.4%		6.2%		6.59
State Appropriated			46.2%		35.9%		35.49
Federal			14.1%		13.9%		17.19
The state of the s			53.7%		43.1%		60.5
sstimated % of Bonding Capacity Utilized (Estimate of Needs)							
		Dist	rict	Communi	ty Group	Sta	te
		Dist %	rict	Communi	ty Group \$/ADM	Sta %	
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction	_						te \$/ADN \$5,48
District Expenditures (Bond Funds Excluded) Instruction	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
District Expenditures (Bond Funds Excluded)	_	55.3%	\$/ADM \$5,318	51.7%	\$/ADM \$5,168	50.4%	\$/ADN \$5,48

2.5%

15.9%

8.5%

\$239

\$818

\$1,526

\$9,612

\$1,125

District Administration

Debt Service in Addition to Above

District Support

Other

2.4%

20.4%

8.6%

\$236

\$2,038

\$10,004

\$1,365

\$862

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

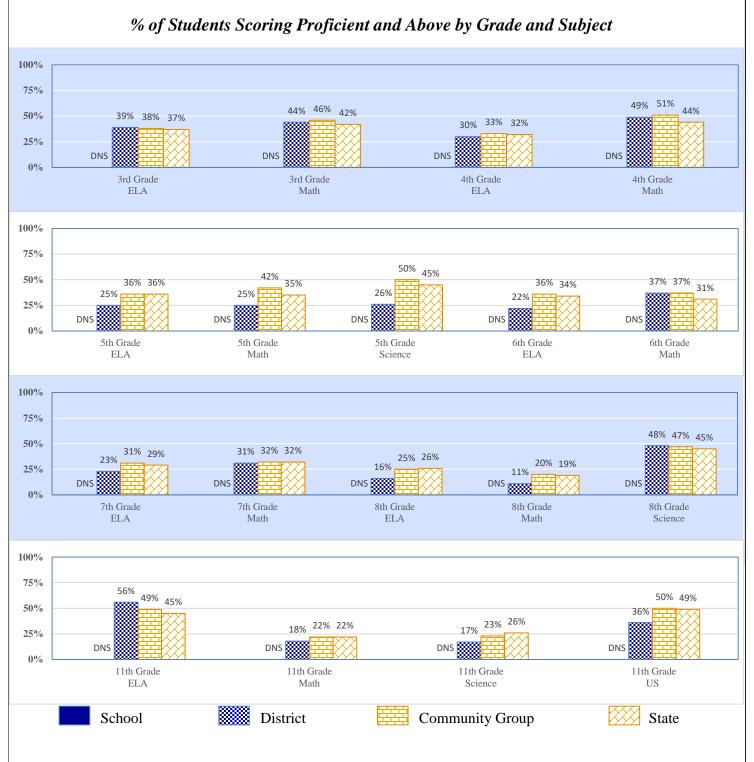
\$10,888

\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

