Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

5) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

GLENPOOL HS (9-12)

GLENPOOL PUBLIC SCHOOLS

140 W 141st, Glenpool, OK 74033 Telephone: (918) 322-9500

72-I013-705

Community Characteristics

Community Group

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About this District: GLENPOOL

Square Miles Covered by District: 18.070794 Number of School Sites in District: 5

Telephone: (918) 322-9500

P O Box 1149

Glenpool, OK 74033-1149



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.1%	40.7%	55.0%	45.5%
Black	3.5%	2.7%	2.1%	7.9%
Asian	4.5%	9.9%	1.8%	2.7%
Hispanic	10.7%	10.3%	14.0%	19.8%
Native American	17.0%	16.3%	13.2%	11.2%
Two or More Races	20.2%	20.0%	13.8%	12.9%
Female	50.4%	49.2%	48.6%	48.7%
Male	49.6%	50.8%	51.4%	51.3%
Bilingual Students	10.8%	15.1%	7.0%	13.7%
Economically Disadvantaged Students	50.0%	59.7%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$41,445	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	13,914	14,891	7,801
% of Population under 18	26.2%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	77.3%	70.2%	65.7%
Average Household Income	\$101,229	\$86,429	\$84,402
Median Household Income	\$76,343	DNS	\$61,364
% of Population below Poverty	9.1%	13.2%	15.2%
Unemployment Rate	3.9%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.3%	9.5%	11.1%
H.S. Diploma Only	26.7%	32.5%	30.8%
Some College Education but No Degree	27.4%	24.4%	22.6%
Associate's Degree	12.0%	9.1%	8.3%
Bachelor's Degree and Above	25.6%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.0%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.9	13.2	11.4	13.1
Mobility Rate (Incoming Students)	51.6%	51.3%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	29.8	26.1	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	45.6	105.3	98.0	91.3
Parents Attending Parent/Teacher Conference	93%	83%	68%	70%
Patrons' Volunteer Hours per Student	0.2	0.5	1.1	1.4

GLENPOOL - GLENPOOL HS 72-I013-705

2022-23 School Educational Process

Classroom & Administration Characteristics				Community			
Caussi com C Pamenton and Cital according	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Averag
Fall Enrollment	776		2,843		2,767		1,300
Average Enrollment throughout the Year (ADM)	758		2,829		2,755		1,292
% of Students Eligible for Free/Reduced Lunch	42.3%		54.8%		47.7%		59.2%
% of Students Identified as Gifted/Talented	18.0%		10.8%		10.9%		12.5%
% of Students as English Language Learners (ELL)	3.9%		9.4%		4.7%		9.9%
% of Students in Special Education	14.6%		15.3%		16.0%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	14.070		13.570		10.070		10.270
Number of Teachers	43.8		163.3		148.0		70.6
Average Salary (w/ Fringe)	\$52,866		\$54,035		\$54,184		\$55,094
% of Teachers with Advanced Degree(s)	28.9%		20.8%		25.3%		24.7%
Average Years of Experience	13.8		12.5		12.5		11.9
	5.9		17.5		19.0		8.6
Special Education Teachers (FTE) Counselors (FTE)	3.9						
	3.0		10.9 20.5		7.7 15.4		3.6
Other Certified Professional Staff (FTE)							7.7
Administrators (FTE)	5.7		16.5		15.4		7.7
Teachers per Administrator	8.7		10.9		10.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,124		\$89,602		\$90,687		\$93,802
High School Curriculum (Only for HS with 12th Grade)	20.45				7 0.0		
% of Juniors & Seniors Taking Career-Tech Offered Courses	60.4%		60.4%		50.9%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	78.3%		78.3%		82.8%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	14		14.0		12.7		8.2
Science	9		9.0		8.6		6.2
Mathematics	8		8.0		7.2		5.3
Computer Education	3		3.0		2.8		2.3
Social Studies	11		11.0		9.6		7.1
English Language Arts (ELA)	6		6.0		5.7		4.9
World Languages	3		3.0		4.1		2.6
Electives	67		67.0		31.4		21.2
Total Number of Courses Offered	121		121.0		82.1		57.8
Sources of District Revenues (All Funds)							
District			31.0%		41.2%		38.6%
County			3.3%		2.7%		2.4%
State Dedicated			5.4%		6.2%		6.5%
State Appropriated			46.2%		35.9%		35.4%
Federal			14.1%		13.9%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			53.7%		43.1%		60.5%
District Expenditures (Bond Funds Excluded)							
		Diet	rict	Community Group		Stot	te
		District \$/ADM		Community Group		State S/ADM	
Tu otani oti o m	_	% 55.20/	\$/ADM	% 51.70/	\$/ADM	50.40/	\$/ADM
Instruction		55.3%	\$5,318	51.7%	\$5,168	50.4%	\$5,485
Instructional Support		3.5%	\$335	3.9%	\$390	3.9%	\$430

Data Not Shown (DNS)

8.0%

6.3%

2.5%

15.9%

8.5%

\$766

\$609

\$239

\$818

\$1,526

\$9,612

\$1,125

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

7.4%

5.7%

2.4%

20.4%

8.6%

\$744

\$566

\$236

\$2,038

\$862

\$10,004

\$1,365

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

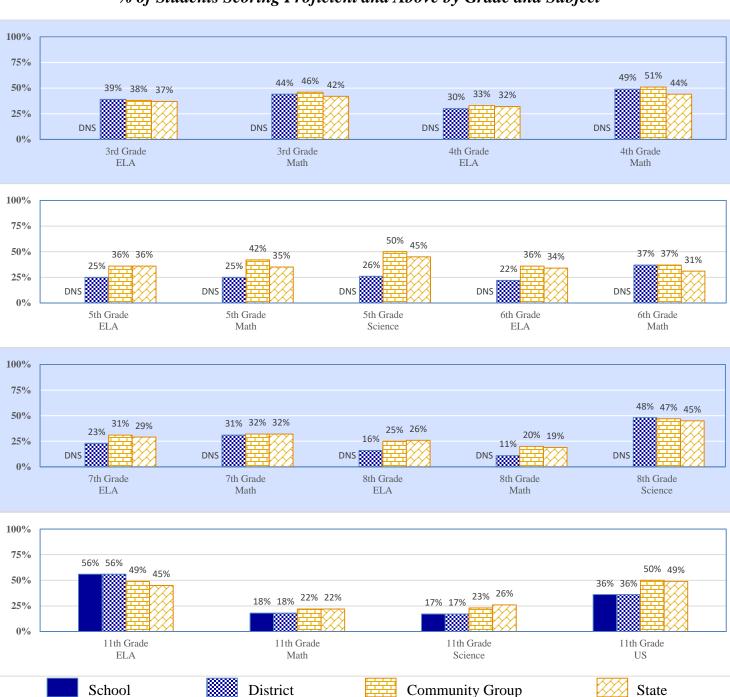
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

