



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LIBERTY ES (EC-6)

LIBERTY PUBLIC SCHOOLS

2727 East 201st Street South, Mounds, OK 74047
Telephone: (918) 366-8311

72-1014-105

Community Characteristics

Community Group

G2

About this District:

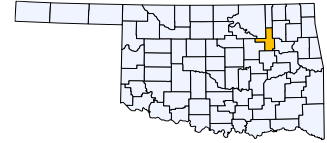
LIBERTY

Square Miles Covered by District: 47.589485

Number of School Sites in District: 3

Telephone: (918) 366-8311

2727 East 201st Street South
Mounds, OK 74047



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.9%	52.4%	52.8%	45.5%
Black	0.0%	0.0%	2.2%	7.9%
Asian	0.4%	0.6%	0.5%	2.7%
Hispanic	15.8%	16.4%	8.2%	19.8%
Native American	6.6%	15.2%	24.6%	11.2%
Two or More Races	25.3%	15.4%	11.7%	12.9%
Female	42.3%	41.9%	48.3%	48.7%
Male	57.7%	58.1%	51.6%	51.3%
Bilingual Students	13.7%	14.3%	2.7%	13.7%
Economically Disadvantaged Students	74.3%	69.1%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$45,974	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		3,490	1,969	7,801
% of Population under 18		26.3%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		73.2%	67.4%	65.7%
Average Household Income		\$93,743	\$72,666	\$84,402
Median Household Income		\$71,694	DNS	\$61,364
% of Population below Poverty		12.0%	16.6%	15.2%
Unemployment Rate		3.6%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.0%	12.5%	11.1%
H.S. Diploma Only		43.7%	41.1%	30.8%
Some College Education but No Degree		21.3%	22.0%	22.6%
Associate's Degree		6.3%	7.9%	8.3%
Bachelor's Degree and Above		21.7%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	53.8%	53.8%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.2	8.7	9.7	13.1
Mobility Rate (Incoming Students)	4.2%	5.0%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	39.6	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	158.3	125.4	91.3
Parents Attending Parent/Teacher Conference	62%	44%	69%	70%
Patrons' Volunteer Hours per Student	0.0	0.7	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	241	475	355	1,300
Average Enrollment throughout the Year (ADM)	240	476	352	1,292
% of Students Eligible for Free/Reduced Lunch	72.6%	63.8%	80.6%	59.2%
% of Students Identified as Gifted/Talented	0.4%	3.4%	10.8%	12.5%
% of Students as English Language Learners (ELL)	10.4%	10.1%	1.9%	9.9%
% of Students in Special Education	19.5%	18.5%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.0	31.8	23.5	70.6
Average Salary (w/ Fringe)	\$47,676	\$49,690	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	11.8%	13.4%	22.9%	24.7%
Average Years of Experience	10.6	11.9	14.4	11.9
Special Education Teachers (FTE)	2.0	3.9	2.0	8.6
Counselors (FTE)	1.0	2.0	1.0	3.6
Other Certified Professional Staff (FTE)	1.0	1.0	1.8	7.7
Administrators (FTE)	1.0	3.9	2.8	7.7
Teachers per Administrator	19.0	9.2	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,425	\$95,635	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.6	8.2
Science	DNS	5.0	4.6	6.2
Mathematics	DNS	5.0	4.2	5.3
Computer Education	DNS	0.0	2.2	2.3
Social Studies	DNS	4.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.9	2.6
Electives	DNS	22.0	15.4	21.2
Total Number of Courses Offered	DNS	43.0	40.3	57.8

Sources of District Revenues (All Funds)

District	30.6%	33.0%	38.6%
County	3.1%	2.1%	2.4%
State Dedicated	6.2%	8.5%	6.5%
State Appropriated	42.3%	35.2%	35.4%
Federal	17.7%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.3%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.0%	\$5,618	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	3.1%	\$332	2.4%	\$323	3.9%	\$430
Student Support	7.2%	\$778	6.5%	\$865	7.8%	\$847
School Administration	7.5%	\$809	5.3%	\$705	5.5%	\$596
District Administration	4.7%	\$508	4.7%	\$636	3.0%	\$322
District Support	16.4%	\$1,773	21.6%	\$2,886	20.3%	\$2,214
Other	9.2%	\$992	10.7%	\$1,439	9.1%	\$993
Total		\$10,810		\$13,384		\$10,888
Debt Service in Addition to Above		\$1,340		\$896		\$1,329

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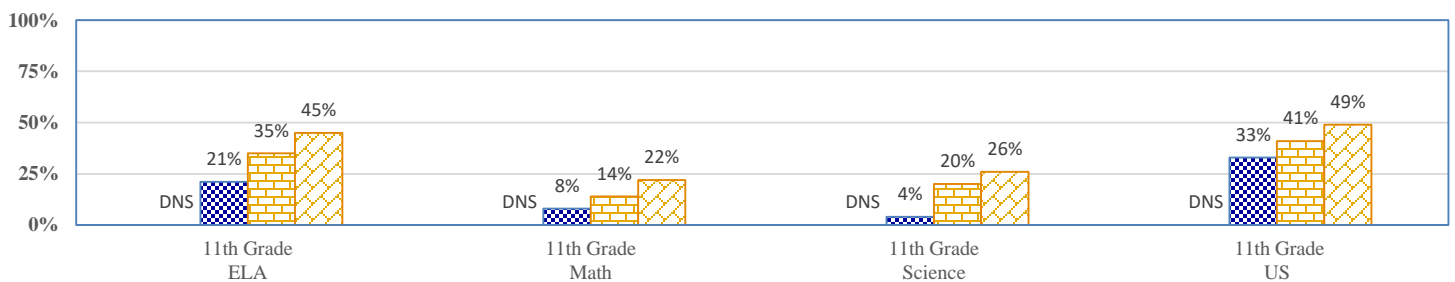
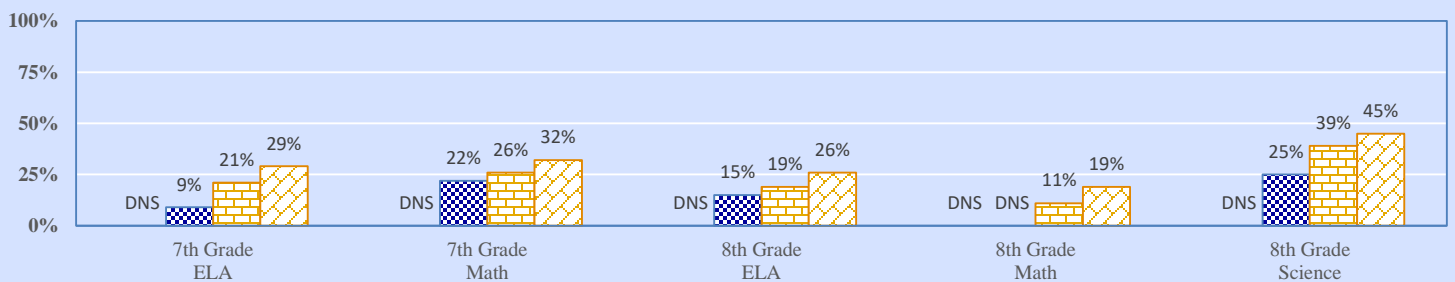
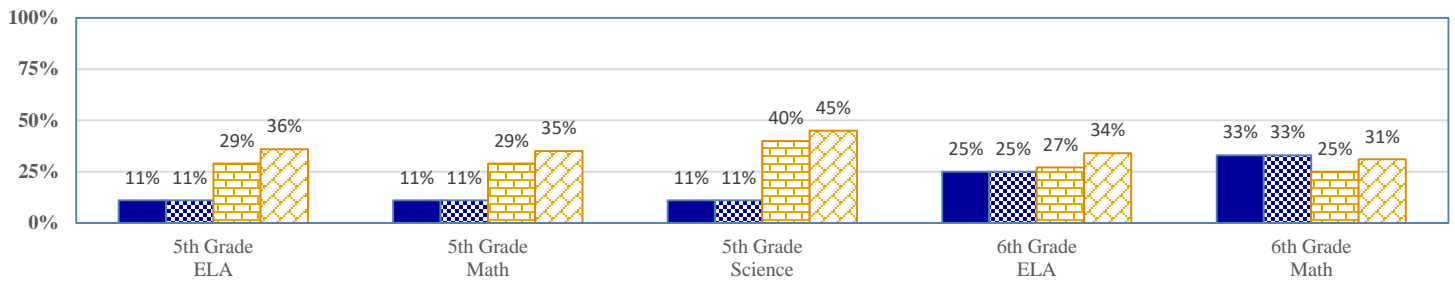
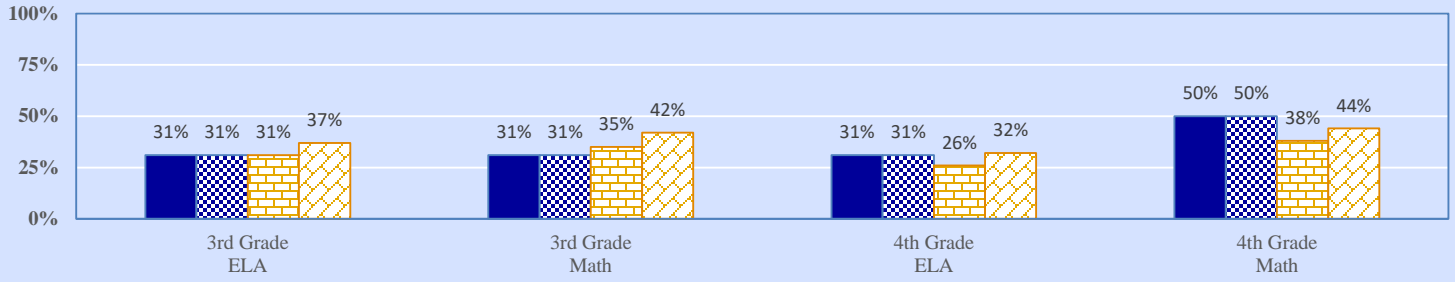
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

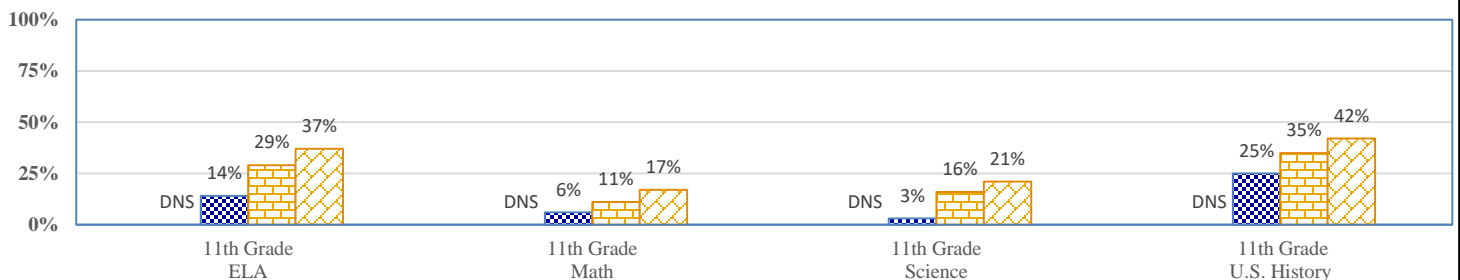
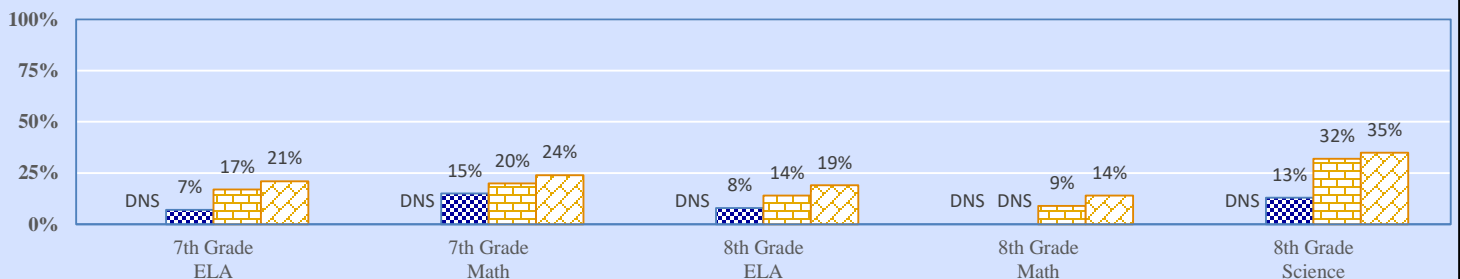
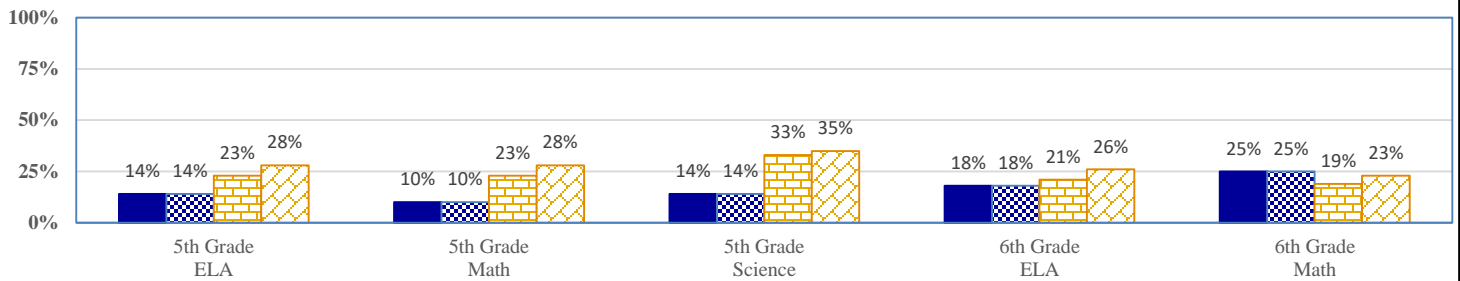
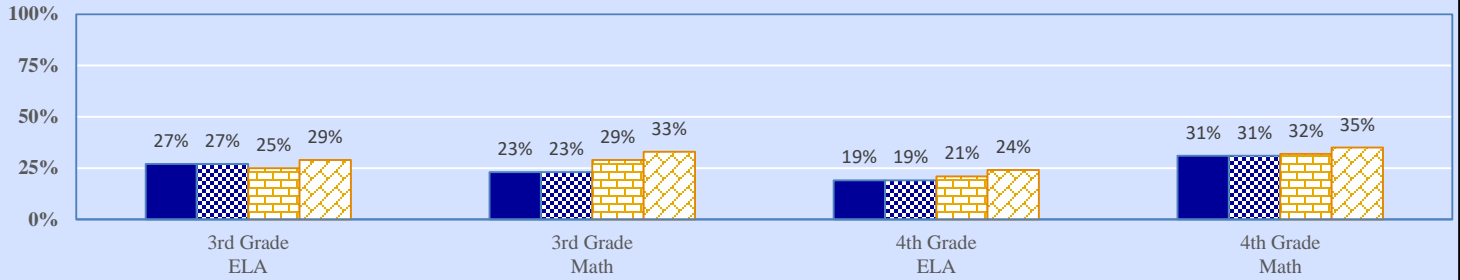


School
 District
 Community Group
 State

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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	91.5%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.8%	2.9%	5.0%
Average GPA of HS Seniors	DNS	2.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.3	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.0%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	6.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	26.1%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	15.4%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	57.7%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	11.0	7.2	28.0