Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OKAY HS (9-12)

OKAY PUBLIC SCHOOLS

8611 N. 49th Street East, Okay, OK 74446 Telephone: (918) 682-0371

73-1001-715

Community Characteristics

Community Group

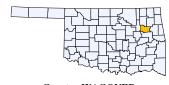
About this District:

OKAY

Square Miles Covered by District: 48.981111 Number of School Sites in District: 2

Telephone: (918) 682-0371

P. O. Box 830 Okay, OK 74446



County: WAGONER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	-0			
Caucasian	38.7%	38.5%	52.8%	45.5%
Black	2.8%	0.8%	2.2%	7.9%
Asian	0.0%	0.8%	0.5%	2.7%
Hispanic	3.8%	3.0%	8.2%	19.8%
Native American	50.0%	50.7%	24.6%	11.2%
Two or More Races	4.7%	6.2%	11.7%	12.9%
Female	46.2%	48.5%	48.3%	48.7%
Male	53.8%	51.5%	51.6%	51.3%
Bilingual Students	1.9%	0.8%	2.7%	13.7%
Economically Disadvantaged Students	74.5%	75.5%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$45,801	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,441	1,969	7,801
% of Population under 18	18.3%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	61.4%	67.4%	65.7%
Average Household Income	\$69,749	\$72,666	\$84,402
Median Household Income	\$52,266	DNS	\$61,364
% of Population below Poverty	21.3%	16.6%	15.2%
Unemployment Rate	9.5%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.9%	12.5%	11.1%
H.S. Diploma Only	43.8%	41.1%	30.8%
Some College Education but No Degree	24.3%	22.0%	22.6%
Associate's Degree	8.3%	7.9%	8.3%
Bachelor's Degree and Above	13.6%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.9%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	2.1	4.6	9.7	13.1
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	125.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	69%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	0.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics				Community		G	
	School		District	Gr	oup Average	<u>s</u>	tate Avera
Fall Enrollment	106		371		355		1,300
Average Enrollment throughout the Year (ADM)	102		364		352		1,292
% of Students Eligible for Free/Reduced Lunch	62.3%		68.7%		80.6%		59.2%
% of Students Identified as Gifted/Talented	15.1%		10.0%		10.8%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.9%		9.9%
% of Students in Special Education	16.0%		19.9%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.070		17.770		22.070		10.27
Number of Teachers	6.7		23.0		23.5		70.6
Average Salary (w/ Fringe)	\$53,536		\$50,378		\$52,775		\$55,09
% of Teachers with Advanced Degree(s)	2.1%		17.4%		22.9%		24.79
Average Years of Experience	15.9		14.2		14.4		11.
Special Education Teachers (FTE)	0.5		2.0		2.0		8.
Counselors (FTE)	0.3		1.0		1.0		3.
	0.8		2.0		1.0		
Other Certified Professional Staff (FTE)							7.
Administrators (FTE)	1.0		3.0		2.8		7.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	7.2 \$88,127		8.3 \$94,895		9.2 \$94,706		10. \$93,80
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	25.0%		25.0%		71.3%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		91.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	1		1.0		3.6		8.
Science	4		4.0		4.6		6.
Mathematics	3		3.0		4.2		5.
Computer Education	2		2.0		2.2		2.
Social Studies	4		4.0		5.3		7.
English Language Arts (ELA)	4		4.0		4.2		4.
World Languages	0		0.0		0.9		2
Electives	9		9.0		15.4		21.
Total Number of Courses Offered	27		27.0		40.3		57.
ources of District Revenues (All Funds)							
District			28.7%		33.0%		38.69
County			2.6%		2.1%		2.49
State Dedicated			5.5%		8.5%		6.59
State Appropriated			47.7%		35.2%		35.49
Federal			15.5%		21.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			52.7%		34.9%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		55.9%	\$5,527	48.8%	\$6,531	50.4%	\$5,48
Instructional Support		3.2%	\$321	2.4%	\$323	3.9%	\$43
Student Support		6.4%	\$632	6.5%	\$865	7.8%	\$84
School Administration		Q 106	\$927	5 20/	\$705	5 5 0 /-	\$5

Data Not Shown (DNS)

8.4%

5.9%

15.1%

5.1%

\$827

\$586

\$503

\$345

\$1,493

\$9,890

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

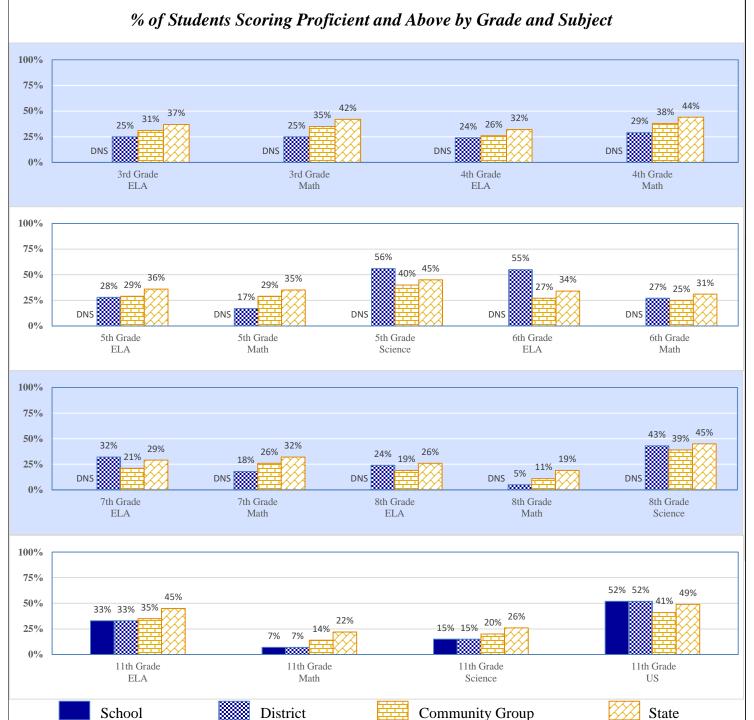
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

