# Office of Educational Quality and Accountability

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## **COWETA HS (9-12)**

### COWETA PUBLIC SCHOOLS

14607 S. 305th E. Ave, Coweta, OK 74429 Telephone: (918) 486-4474

73-I017-705

# **Community Characteristics**

## **Community Group**

D<sub>1</sub>

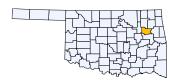
#### About this District: COWETA

Square Miles Covered by District: 116.724346

Number of School Sites in District: 8

Telephone: (918) 486-4474

Post Office Box 550 Coweta, OK 74429



County: WAGONER

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	£0.90/	57.1%	55.0%	AE E0/
Caucasian	59.8%			45.5%
Black	4.6%	3.9%	2.1%	7.9%
Asian	1.9%	1.6%	1.8%	2.7%
Hispanic	6.5%	7.7%	14.0%	19.8%
Native American	25.4%	23.5%	13.2%	11.2%
Two or More Races	1.7%	6.2%	13.8%	12.9%
Female	49.2%	47.5%	48.6%	48.7%
Male	50.8%	52.5%	51.4%	51.3%
Bilingual Students	5.0%	4.9%	7.0%	13.7%
Economically Disadvantaged Students	32.2%	42.4%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$44,337	\$63,680	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	17,963	14,891	7,801
% of Population under 18	25.7%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	68.9%	70.2%	65.7%
Average Household Income	\$92,527	\$86,429	\$84,402
Median Household Income	\$76,192	DNS	\$61,364
% of Population below Poverty	8.2%	13.2%	15.2%
Unemployment Rate	5.0%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	9.5%	11.1%
H.S. Diploma Only	31.2%	32.5%	30.8%
Some College Education but No Degree	25.2%	24.4%	22.6%
Associate's Degree	10.8%	9.1%	8.3%
Bachelor's Degree and Above	25.2%	24.6%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.7%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.4	11.1	11.4	13.1
Mobility Rate (Incoming Students)	2.6%	4.8%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	55.9	19.2	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	86.9	187.8	98.0	91.3
Parents Attending Parent/Teacher Conference	60%	57%	68%	70%
Patrons' Volunteer Hours per Student	0.9	3.3	1.1	1.4

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# 2022-23 School Educational Process

lassroom & Administration Characteristics		District		Community		Circ. A	
	School	<u>L</u>	<u>District</u>	Group	Average	Sta	ate Aver
Fall Enrollment	782		3,569		2,767		1,30
Average Enrollment throughout the Year (ADM)	769		3,556		2,755		1,29
6 of Students Eligible for Free/Reduced Lunch	29.9%		41.5%		47.7%		59.2
% of Students Identified as Gifted/Talented	17.6%		8.4%		10.9%		12.5
6 of Students as English Language Learners (ELL)	2.8%		3.4%		4.7%		9.9
6 of Students in Special Education	12.9%		16.0%		16.0%		16.2
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	33.7		180.4		148.0		70
Average Salary (w/ Fringe)	\$55,855	\$5	53,712		\$54,184		\$55,0
% of Teachers with Advanced Degree(s)	26.1%		21.3%		25.3%		24.7
Average Years of Experience	12.6		12.9		12.5		1
pecial Education Teachers (FTE)	5.3		27.6		19.0		-
ounselors (FTE)	2.0		7.0		7.7		
ther Certified Professional Staff (FTE)	4.0		20.1		15.4		
dministrators (FTE)	4.0		18.0		15.4		
eachers per Administrator	9.7		11.5		10.8		1
verage Salary (w/ Fringe) per Administrative FTE	\$81,826	\$5	38,717		\$90,687		\$93,8
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	27.4%		38.4%		50.9%		46.3
of HS Graduates Completing Regents' College-Bound Curriculum	82.0%		82.0%		82.8%		95.0
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	14		14.0		12.7		
Science	11		11.0		8.6		
Mathematics	10		10.0		7.2		
Computer Education	4		4.0		2.8		
Social Studies	12		12.0		9.6		
English Language Arts (ELA)	6		6.0		5.7		
World Languages	2		2.0		4.1		
Electives	42		42.0		31.4		2
Total Number of Courses Offered	101		101.0		82.1		5
urces of District Revenues (All Funds)			27.10/		41.20/		20.
			37.1%		41.2%		38.0
			2 00/				
ounty			2.9%		2.7%		
ounty ate Dedicated			6.2%		6.2%		6.5
ounty ate Dedicated ate Appropriated			6.2% 44.1%		6.2% 35.9%		6.5 35.4
ounty ate Dedicated ate Appropriated			6.2%		6.2%		6.5 35.4
ounty ate Dedicated ate Appropriated deral			6.2% 44.1%		6.2% 35.9%		6.: 35.4 17.
ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			6.2% 44.1% 9.7%		6.2% 35.9% 13.9%		6.5
ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			6.2% 44.1% 9.7% 66.3%	Community C	6.2% 35.9% 13.9% 43.1%	State %	6.5 35.4 17.5 60.5
District County State Dedicated State Appropriated Sectoral Sestimated % of Bonding Capacity Utilized (Estimate of Needs)  Sistrict Expenditures (Bond Funds Excluded)  Instruction		District % \$/A	6.2% 44.1% 9.7% 66.3%		6.2% 35.9% 13.9% 43.1%		6.4 35.4 17.7 60.4

#### 3.9% 7.4% 3.9% 7.8% \$390 \$744 7.0% \$560 \$847 Student Support 6.5% \$515 5.7% \$566 5.5% \$596 School Administration District Administration 2.3% \$183 2.4% \$236 3.0% \$322 20.4% District Support 20.0% \$1,594 \$2,038 20.3% \$2,214 6.0% \$474 Other 8.6% \$862 9.1% \$993 \$7,967 \$10,004 \$10,888 Debt Service in Addition to Above \$1,791 \$1,365 \$1,329

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# 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2022-23 Student Performance (All Students)

