



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

PORTER CONSOLIDATED ES (EC-8)

PORTER CONSOLIDATED PUBLIC SCHOOLS

125 North Main, Porter, OK 74454

Telephone: (918) 483-5231

73-1365-105

Community Characteristics

Community Group

F2

About this District:

PORTER CONSOLIDATED

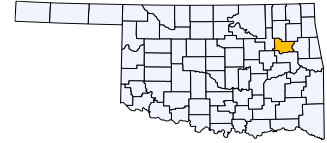
Square Miles Covered by District: 119.02319

Number of School Sites in District: 2

Telephone: (918) 483-5231

Post Office Box 120

Porter, OK 74454



County: **WAGONER**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.4%	48.2%	45.6%	45.5%
Black	3.8%	4.9%	2.0%	7.9%
Asian	0.0%	0.0%	0.8%	2.7%
Hispanic	6.5%	6.7%	10.5%	19.8%
Native American	34.3%	32.2%	28.1%	11.2%
Two or More Races	6.0%	8.0%	13.0%	12.9%
Female	49.6%	49.8%	48.2%	48.7%
Male	50.4%	50.2%	51.8%	51.3%
Bilingual Students	2.8%	3.3%	5.6%	13.7%
Economically Disadvantaged Students	72.3%	70.1%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$42,494	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	3,625	4,112	7,801
% of Population under 18	19.6%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	70.7%	63.8%	65.7%
Average Household Income	\$80,886	\$67,091	\$84,402
Median Household Income	\$62,235	DNS	\$61,364
% of Population below Poverty	10.3%	18.3%	15.2%
Unemployment Rate	6.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	14.9%	11.1%
H.S. Diploma Only	34.5%	39.4%	30.8%
Some College Education but No Degree	28.7%	22.5%	22.6%
Associate's Degree	8.0%	7.8%	8.3%
Bachelor's Degree and Above	18.2%	15.4%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	49.7%	49.7%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.7	10.3	10.6	13.1
Mobility Rate (Incoming Students)	10.4%	10.7%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	24.8	26.3	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	397.0	552.0	132.4	91.3
Parents Attending Parent/Teacher Conference	80%	63%	68%	70%
Patrons' Volunteer Hours per Student	0.2	0.1	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	397	552	731	1,300
Average Enrollment throughout the Year (ADM)	399	554	726	1,292
% of Students Eligible for Free/Reduced Lunch	64.2%	60.3%	76.6%	59.2%
% of Students Identified as Gifted/Talented	12.1%	12.9%	12.5%	12.5%
% of Students as English Language Learners (ELL)	2.5%	2.7%	3.7%	9.9%
% of Students in Special Education	22.2%	22.3%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.4	33.4	46.1	70.6
Average Salary (w/ Fringe)	\$51,140	\$51,493	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	23.2%	30.5%	22.5%	24.7%
Average Years of Experience	13.0	12.3	13.7	11.9
Special Education Teachers (FTE)	2.0	3.0	4.7	8.6
Counselors (FTE)	0.2	1.0	2.2	3.6
Other Certified Professional Staff (FTE)	1.0	1.0	3.9	7.7
Administrators (FTE)	1.0	3.0	4.8	7.7
Teachers per Administrator	24.4	12.0	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,162	\$105,780	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	47.1%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	42.1%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	6.7	8.2
Science	DNS	3.0	5.8	6.2
Mathematics	DNS	5.0	5.1	5.3
Computer Education	DNS	3.0	2.0	2.3
Social Studies	DNS	5.0	6.2	7.1
English Language Arts (ELA)	DNS	4.0	4.7	4.9
World Languages	DNS	3.0	2.2	2.6
Electives	DNS	16.0	20.5	21.2
Total Number of Courses Offered	DNS	41.0	53.3	57.8

Sources of District Revenues (All Funds)

District	32.0%	28.3%	38.6%
County	2.5%	2.0%	2.4%
State Dedicated	6.3%	9.0%	6.5%
State Appropriated	45.3%	38.3%	35.4%
Federal	13.8%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.8%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$5,531	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	2.3%	\$237	2.8%	\$352	3.9%	\$430
Student Support	5.5%	\$580	7.0%	\$862	7.8%	\$847
School Administration	5.2%	\$547	5.1%	\$628	5.5%	\$596
District Administration	3.8%	\$399	3.3%	\$413	3.0%	\$322
District Support	22.7%	\$2,370	21.2%	\$2,622	20.3%	\$2,214
Other	7.5%	\$789	9.9%	\$1,225	9.1%	\$993
Total		\$10,453		\$12,394		\$10,888
Debt Service in Addition to Above		\$1,003		\$685		\$1,329

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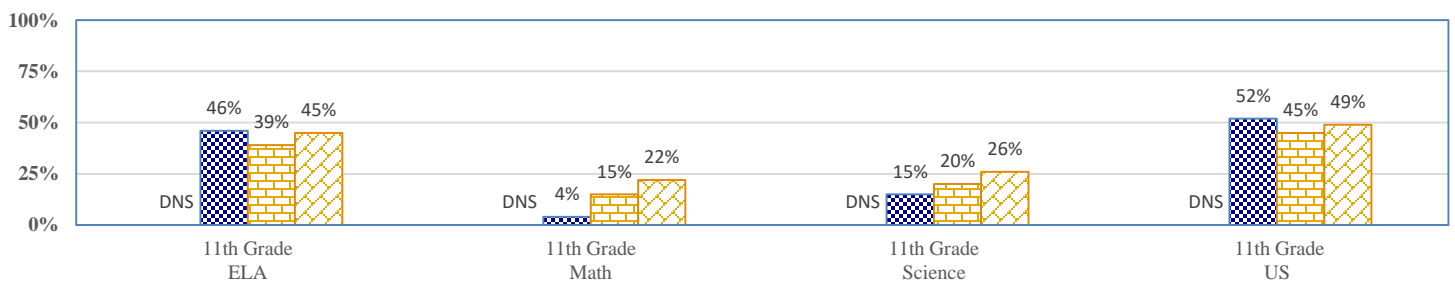
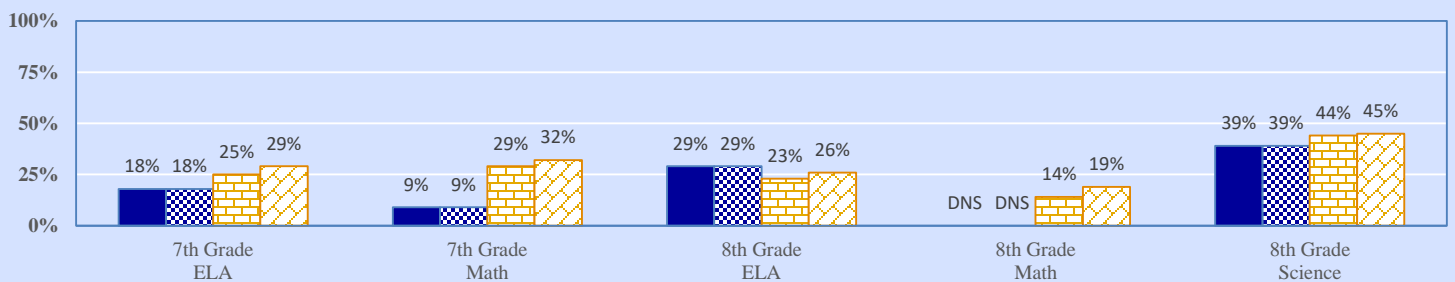
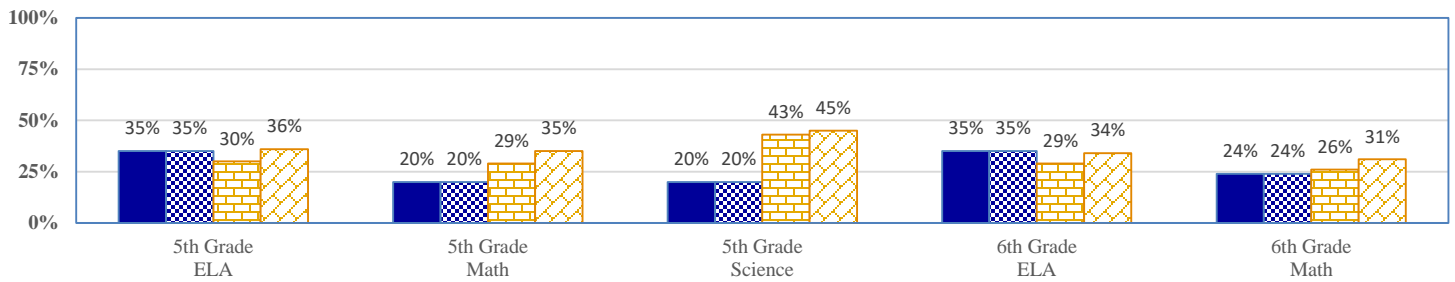
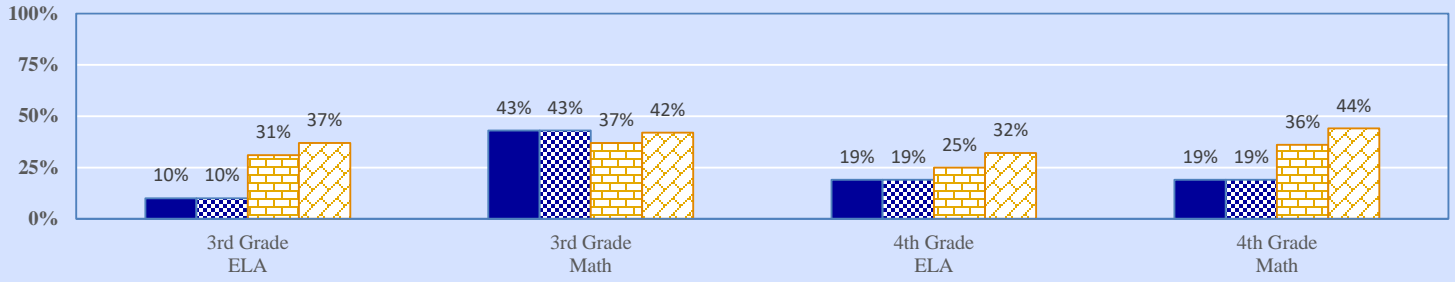
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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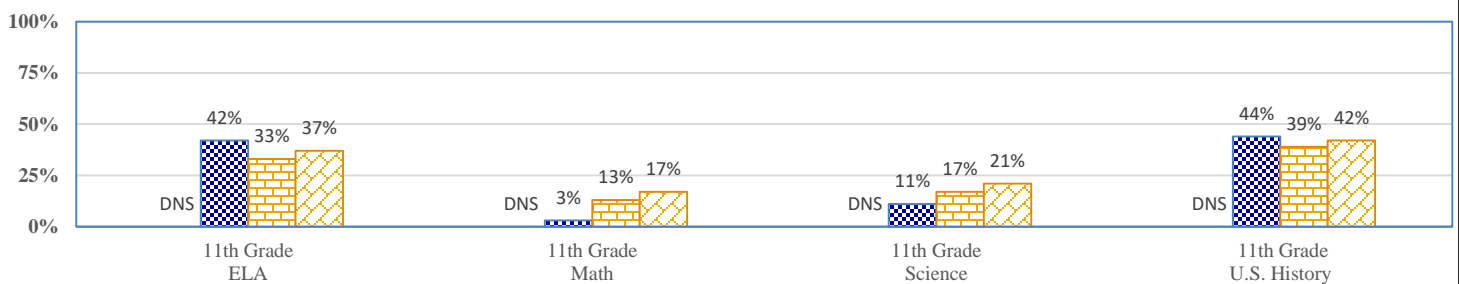
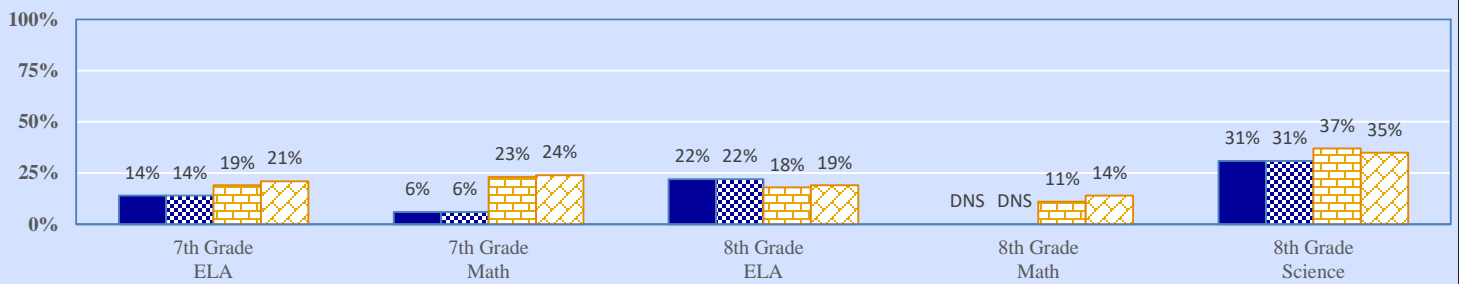
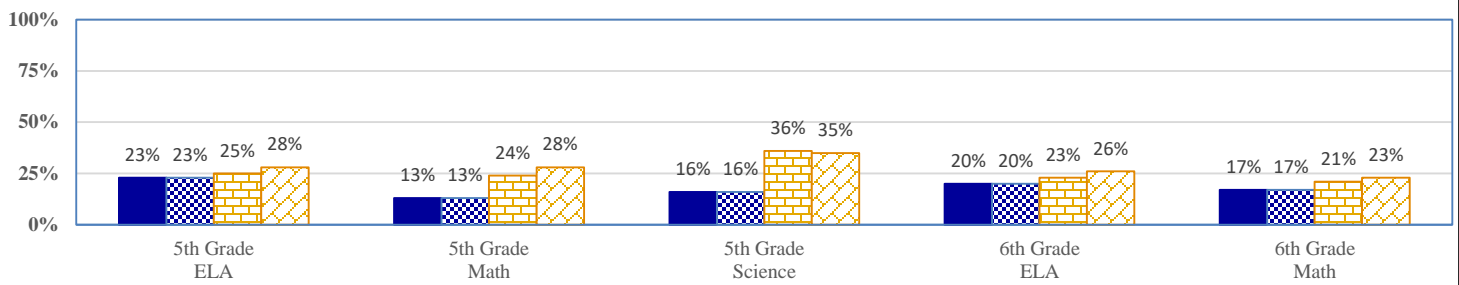
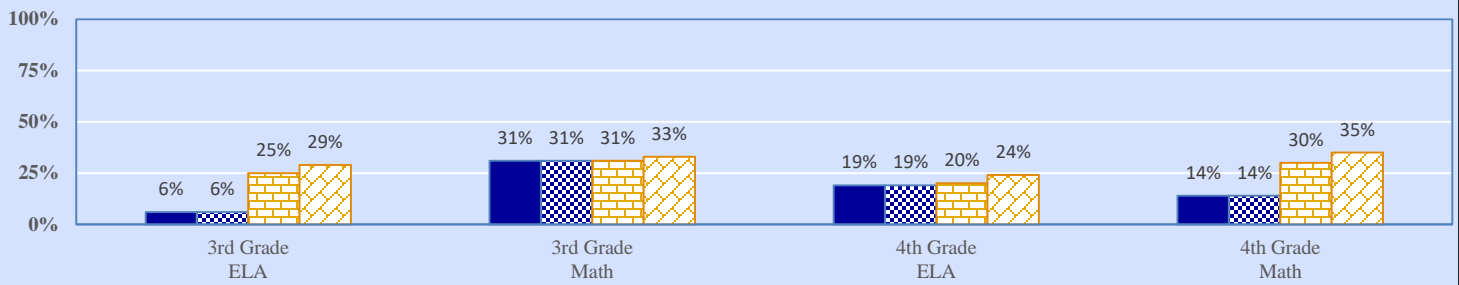
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.2%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.2	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.5%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	28.9%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	28.6%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	58.8%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	13.0	14.3	28.0