## Office of Educational Quality and Accountability

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## **CANUTE HS (9-12)**

#### CANUTE PUBLIC SCHOOLS

216 East Walk Street, Canute, OK 73626 Telephone: (580) 472-3295

75-I011-705

## **Community Characteristics**

### **Community Group**

#### **About this District:**

CANUTE Square Miles Covered by District: 156.169813

Number of School Sites in District: 2

Telephone: (580) 472-3295 Post Office Box 490 Canute, OK 73626



County: WASHITA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.5%	77.5%	66.1%	45.5%
Black	7.4%	2.5%	1.1%	7.9%
Asian	0.0%	0.5%	0.5%	2.7%
Hispanic	13.2%	12.1%	12.8%	19.8%
Native American	1.5%	2.5%	8.9%	11.2%
Two or More Races	4.4%	4.8%	10.6%	12.9%
Female	40.4%	46.0%	48.8%	48.7%
Male	59.6%	54.0%	51.1%	51.3%
Bilingual Students	3.7%	4.3%	4.9%	13.7%
Economically Disadvantaged Students	60.3%	56.6%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$55,937	\$109,142	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

			= 004
District Population	1,376	2,018	7,801
% of Population under 18	27.1%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	70.8%	75.1%	65.7%
Average Household Income	\$81,333	\$84,818	\$84,402
Median Household Income	\$67,885	DNS	\$61,364
% of Population below Poverty	15.0%	12.4%	15.2%
Unemployment Rate	8.2%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	10.1%	11.1%
H.S. Diploma Only	48.8%	37.8%	30.8%
Some College Education but No Degree	18.0%	23.1%	22.6%
Associate's Degree	2.5%	7.7%	8.3%
Bachelor's Degree and Above	20.1%	21.2%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	19.6%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	3.1	7.0	9.0	13.1
Mobility Rate (Incoming Students)	47.7%	21.1%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	45.3	79.2	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	92%	94%	79%	70%
Patrons' Volunteer Hours per Student	14.6	10.0	2.5	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	<u>G</u> 1	Community coup Average	<u>s</u>	tate Averag
Fall Enrollment	136		396		367		1,300
Average Enrollment throughout the Year (ADM)	134		400		366		1,292
% of Students Eligible for Free/Reduced Lunch	42.6%		50.0%		48.3%		59.2%
% of Students Identified as Gifted/Talented	23.5%		9.6%		9.8%		12.5%
% of Students as English Language Learners (ELL)	2.9%		2.8%		3.4%	9.9%	
% of Students in Special Education	16.9%		15.4%		17.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.7		25.6		24.7		70.6
Average Salary (w/ Fringe)	\$55,859		\$54,136		\$53,229		\$55,094
% of Teachers with Advanced Degree(s)	44.9%		21.9%		24.0%		24.7%
Average Years of Experience	12.4		13.9		14.0		11.9
Special Education Teachers (FTE)	1.0		2.0		1.7		8.6
Counselors (FTE)	0.5		1.0		1.0		3.6
Other Certified Professional Staff (FTE)	0.5		1.4		1.4		7.7
Administrators (FTE)	1.0		3.0		2.6		7.7
Teachers per Administrator	11.7		9.2		10.1		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,537		\$91,324		\$94,440		\$93,802
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	63.9% 100.0%		63.9% 100.0%		81.4% 120.4%		46.3% 95.6%
Non-electives:							
Fine Arts	3		3.0		4.6		8.2
Science	5		5.0		4.8		6.2
Mathematics	4		4.0		4.4		5.3
Computer Education	2		2.0		2.5		2.3
Social Studies	8		8.0		4.8		7.1
English Language Arts (ELA)	4		4.0		4.2		4.9
World Languages	0		0.0		1.1		2.6
Electives	18		18.0		16.2		21.2
Total Number of Courses Offered	44		44.0		42.6		57.8
Sources of District Revenues (All Funds)							
District			31.7%		47.3%		38.6%
County			2.6%		3.0%		2.4%
State Dedicated			11.9%		12.1%		6.5%
State Appropriated Federal			40.0% 13.9%	24.5% 13.2%		35.4% 17.1%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		42.9% 35.0%			60.5%		
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	53.5%	\$5,773	50.1%	\$6,410	50.4%	\$5,485
Instructional Support		3.6%	\$388	1.9%	\$245	3.9%	\$430
Student Support		6.0%	\$649	6.7%	\$850	7.8%	\$847
School Administration		4.5%	\$485	4.7%	\$605	5.5%	\$596
District A double to service		7.60	0015	4.70/	0.502	2.00/	фаа

7.6%

16.9%

8.0%

\$815

\$864

\$624

\$1,820

\$10,794

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.7%

21.7%

10.1%

\$603

\$2,776

\$1,295

\$12,784

\$1,266

3.0%

9.1%

20.3%

\$322

\$2,214

\$10,888

\$1,329

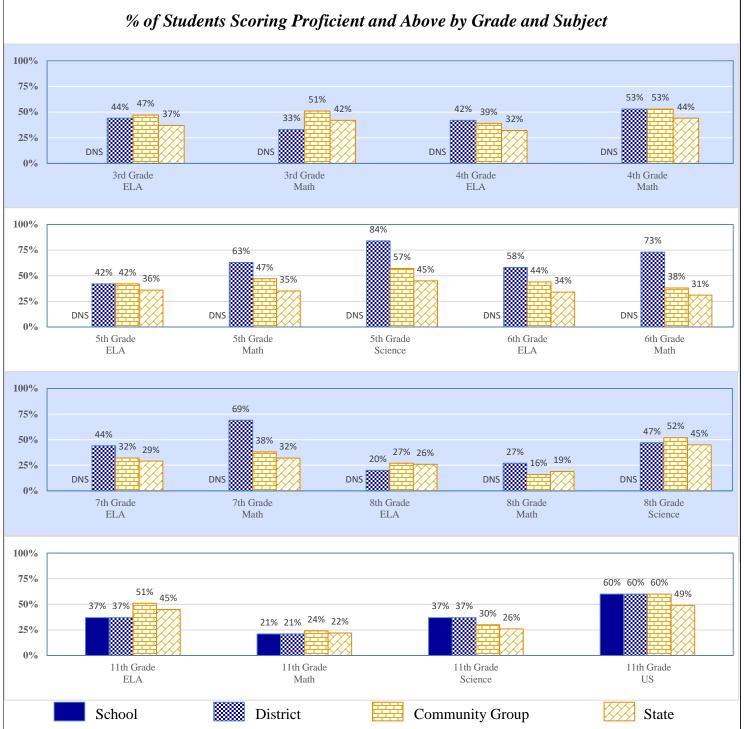
\$993

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

