



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CORDELL ES (EC-6)

CORDELL PUBLIC SCHOOLS

419 N Massingale, Cordell, OK 73632

Telephone: (580) 832-1006

75-1078-105

Community Characteristics

Community Group

F2

About this District:

CORDELL

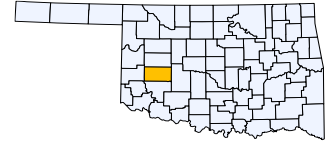
Square Miles Covered by District: 349.564342

Number of School Sites in District: 3

Telephone: (580) 832-1006

PO Box 510

Cordell, OK 73632



County: WASHITA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	75.4%	77.8%	45.6%	45.5%
Black	0.0%	0.8%	2.0%	7.9%
Asian	0.6%	0.3%	0.8%	2.7%
Hispanic	10.1%	8.5%	10.5%	19.8%
Native American	1.1%	1.8%	28.1%	11.2%
Two or More Races	12.8%	10.7%	13.0%	12.9%
Female	52.0%	51.6%	48.2%	48.7%
Male	48.0%	48.4%	51.8%	51.3%
Bilingual Students	0.3%	0.2%	5.6%	13.7%
Economically Disadvantaged Students	63.4%	60.8%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$75,655	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		4,309	4,112	7,801
% of Population under 18		23.6%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		83.7%	63.8%	65.7%
Average Household Income		\$66,734	\$67,091	\$84,402
Median Household Income		\$58,704	DNS	\$61,364
% of Population below Poverty		6.6%	18.3%	15.2%
Unemployment Rate		6.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.5%	14.9%	11.1%
H.S. Diploma Only		41.0%	39.4%	30.8%
Some College Education but No Degree		23.1%	22.5%	22.6%
Associate's Degree		3.2%	7.8%	8.3%
Bachelor's Degree and Above		20.2%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.1%	31.1%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.3	12.3	10.6	13.1
Mobility Rate (Incoming Students)	8.2%	7.0%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	35.8	17.6	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	59.9	132.4	91.3
Parents Attending Parent/Teacher Conference	90%	66%	68%	70%
Patrons' Volunteer Hours per Student	0.2	0.2	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	358	599	731	1,300
Average Enrollment throughout the Year (ADM)	358	596	726	1,292
% of Students Eligible for Free/Reduced Lunch	63.4%	60.8%	76.6%	59.2%
% of Students Identified as Gifted/Talented	8.1%	13.0%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.3%	0.2%	3.7%	9.9%
% of Students in Special Education	19.6%	17.5%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	41.2	46.1	70.6
Average Salary (w/ Fringe)	\$52,326	\$53,343	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	20.4%	31.1%	22.5%	24.7%
Average Years of Experience	15.9	16.2	13.7	11.9
Special Education Teachers (FTE)	2.0	4.4	4.7	8.6
Counselors (FTE)	1.0	2.0	2.2	3.6
Other Certified Professional Staff (FTE)	1.1	3.1	3.9	7.7
Administrators (FTE)	1.0	3.0	4.8	7.7
Teachers per Administrator	26.0	15.2	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,188	\$101,556	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	87.5%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.7	8.2
Science	DNS	5.0	5.8	6.2
Mathematics	DNS	3.0	5.1	5.3
Computer Education	DNS	1.0	2.0	2.3
Social Studies	DNS	6.0	6.2	7.1
English Language Arts (ELA)	DNS	3.0	4.7	4.9
World Languages	DNS	2.0	2.2	2.6
Electives	DNS	13.0	20.5	21.2
Total Number of Courses Offered	DNS	38.0	53.3	57.8

Sources of District Revenues (All Funds)

District	44.0%	28.3%	38.6%
County	2.2%	2.0%	2.4%
State Dedicated	10.9%	9.0%	6.5%
State Appropriated	31.1%	38.3%	35.4%
Federal	11.8%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	61.1%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.8%	\$6,435	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	3.7%	\$489	2.8%	\$352	3.9%	\$430
Student Support	6.2%	\$817	7.0%	\$862	7.8%	\$847
School Administration	3.8%	\$497	5.1%	\$628	5.5%	\$596
District Administration	2.6%	\$346	3.3%	\$413	3.0%	\$322
District Support	19.6%	\$2,585	21.2%	\$2,622	20.3%	\$2,214
Other	15.3%	\$2,019	9.9%	\$1,225	9.1%	\$993
Total		\$13,188		\$12,394		\$10,888
Debt Service in Addition to Above		\$1,424		\$685		\$1,329

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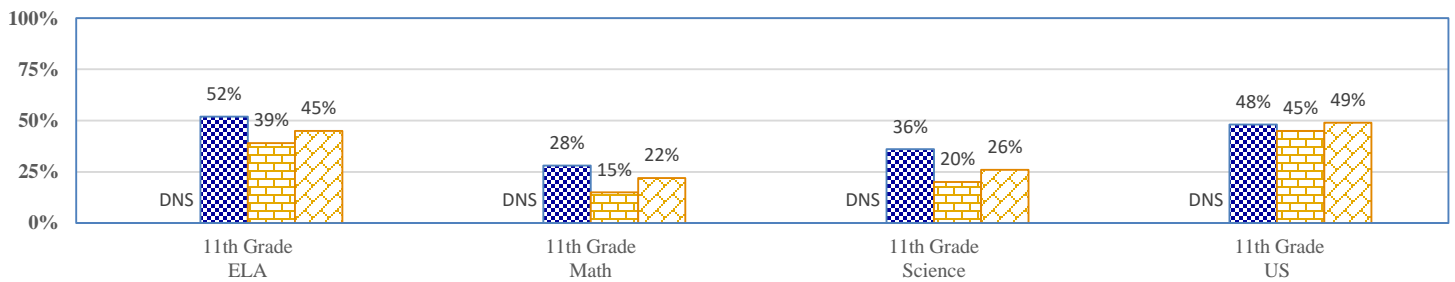
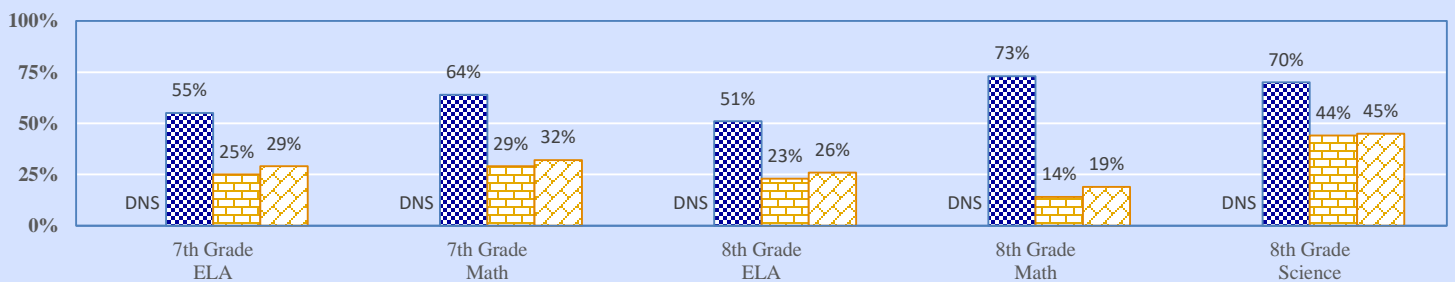
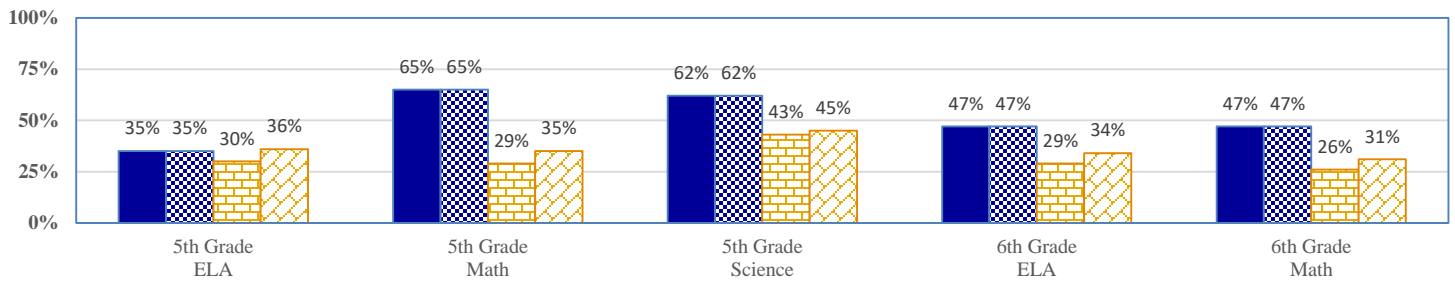
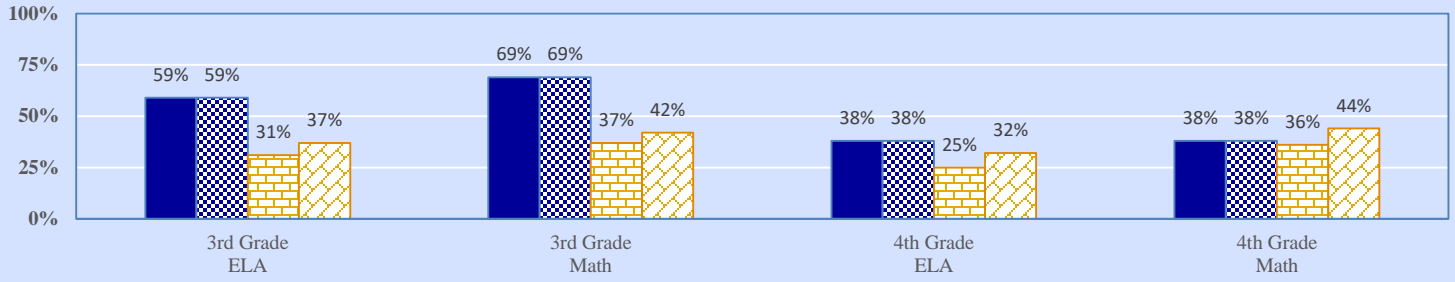
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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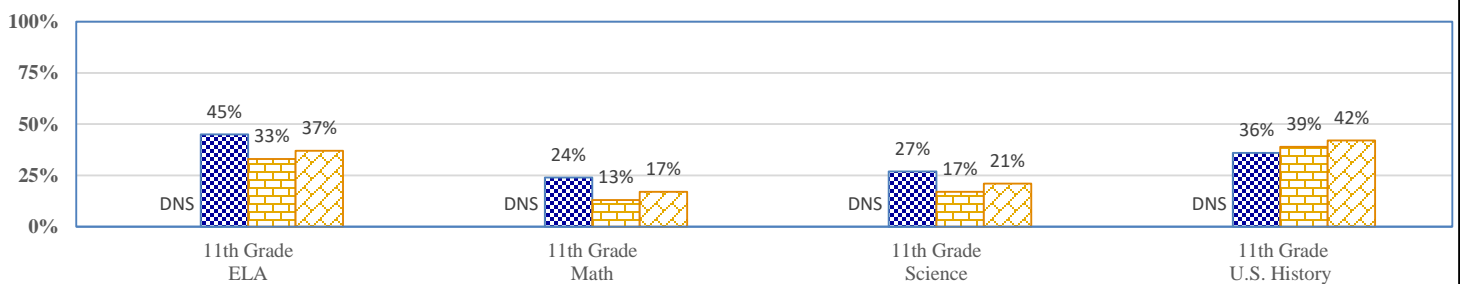
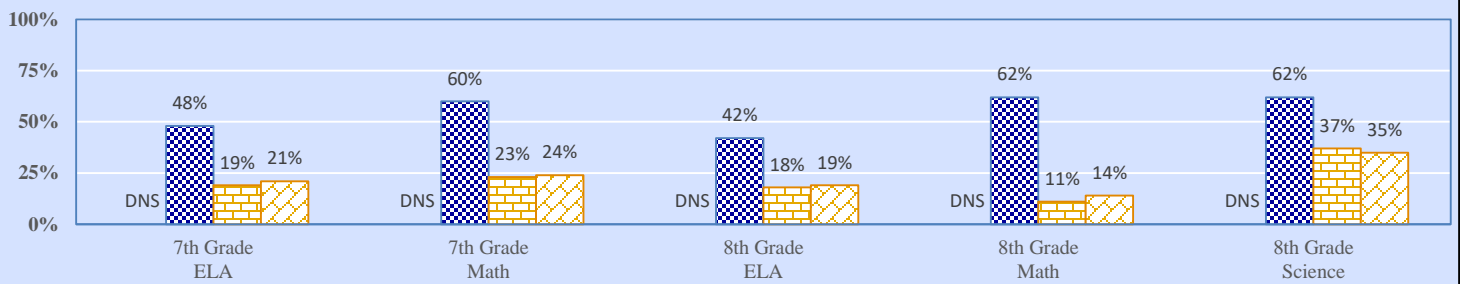
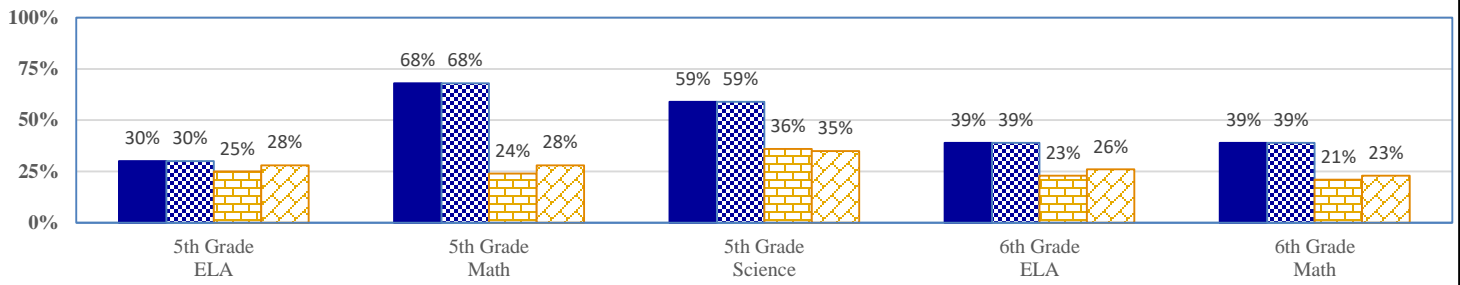
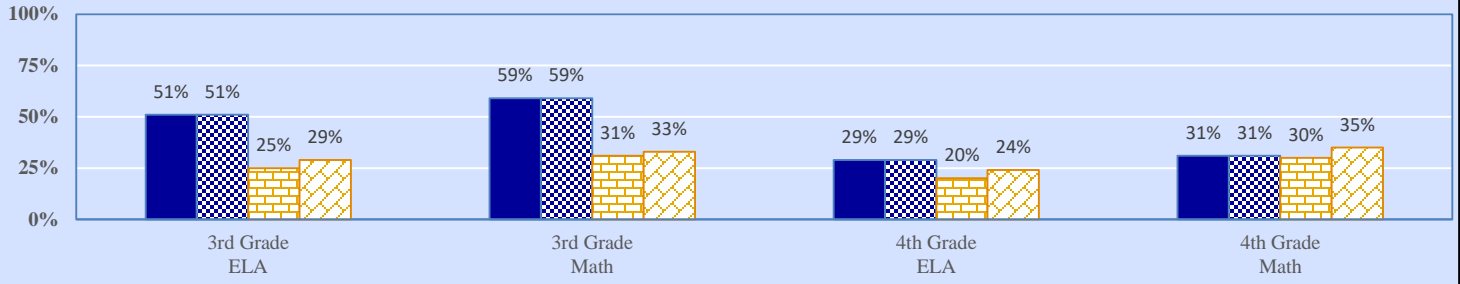
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.8%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.2%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.9	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	26.1%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	41.5%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	24.4%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	86.7%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	17.0	14.3	28.0