# Office of Educational Quality and Accountability

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# WAYNOKA ES (EC-8)

### WAYNOKA PUBLIC SCHOOLS

2134 Lincoln Street, Waynoka, OK 73860 Telephone: (580) 824-4341

76-1003-105

# **Community Characteristics**

# **Community Group**

#### **About this District:** WAYNOKA

Square Miles Covered by District: 488.392207

Number of School Sites in District: 2 Telephone: (580) 824-4341

2134 Lincoln Street Waynoka, OK 73860



County: WOODS

| Student Demographics                               | School | <u>District</u> | Community Group Average | State Average |
|--|--------|-----------------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | 92.20/ | 70.00/          | 66.70                   | 45 50/        |
| Caucasian  | 82.3%  | 79.8%           | 66.7%                   | 45.5%         |
| Black  | 0.6%   | 0.9%            | 0.4%                    | 7.9%          |
| Asian  | 0.0%   | 0.0%            | 0.1%                    | 2.7%          |
| Hispanic   | 12.0%  | 12.6%           | 15.3%                   | 19.8%         |
| Native American                                    | 0.6%   | 1.8%            | 10.0%                   | 11.2%         |
| Two or More Races                                  | 4.4%   | 4.9%            | 7.4%                    | 12.9%         |
| Female   | 50.0%  | 48.0%           | 48.2%                   | 48.7%         |
| Male   | 50.0%  | 52.0%           | 51.7%                   | 51.3%         |
| Bilingual Students                                 | 1.3%   | 1.3%            | 5.2%                    | 13.7%         |
| Economically Disadvantaged Students                | 43.0%  | 41.7%           | 48.4%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$386,673       | \$197,694               | \$67,387      |

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

| District Population                                       | 1,196    | 1,045    | 7,801    |
|---|----------|----------|----------|
| % of Population under 18                                  | 28.4%    | 22.9%    | 23.9%    |
| % of Children under 18 Living in Married-Couple Household | 62.1%    | 76.1%    | 65.7%    |
| Average Household Income                                  | \$79,007 | \$79,896 | \$84,402 |
| Median Household Income                                   | \$76,607 | DNS      | \$61,364 |
| % of Population below Poverty                             | 20.4%    | 14.1%    | 15.2%    |
| Unemployment Rate   | 4.7%     | 4.5%     | 4.9%     |
| Highest Educational Level for Adults Age 25+              |          |          |          |
| Without H.S. Diploma                                      | 9.6%     | 11.0%    | 11.1%    |
| H.S. Diploma Only   | 40.1%    | 38.5%    | 30.8%    |
| Some College Education but No Degree                      | 25.9%    | 21.1%    | 22.6%    |
| Associate's Degree  | 6.3%     | 7.2%     | 8.3%     |
| Bachelor's Degree and Above                               | 18.3%    | 22.1%    | 27.3%    |

#### Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation                         | 26.2% | 26.2% | 36.1% | 47.9% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 2.6   | 4.0   | 8.5   | 13.1  |
| Mobility Rate (Incoming Students)                                    | 9.4%  | 8.4%  | 8.8%  | 10.3% |
| Student Suspension Ratio: (Higher number is better.)                 |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every students.      | 22.6  | 22.3  | 65.5  | 12.7  |
| There was 1 suspension (of more than 10 days) for every students.    | None  | None  | 434.7 | 91.3  |
| Parents Attending Parent/Teacher Conference                          | 94%   | 93%   | 80%   | 70%   |
| Patrons' Volunteer Hours per Student                                 | 0.0   | 0.6   | 2.9   | 1.4   |

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# 2022-23 School Educational Process

| Classroom & Administration Characteristics  | 0.1.1      | Community |                 | ~               |                 |          |                |
|---|------------|-----------|-----------------|-----------------|-----------------|----------|----------------|
|   | School     |           | <u>District</u> | Gr              | oup Average     | <u>S</u> | tate Avera     |
| Fall Enrollment   | 158        |           | 223             |                 | 176             |          | 1,30           |
| Average Enrollment throughout the Year (ADM)  | 164        |           | 229             |                 | 176             |          | 1,29           |
| % of Students Eligible for Free/Reduced Lunch   | 41.8%      |           | 39.9%           |                 | 49.4%           |          | 59.29          |
| % of Students Identified as Gifted/Talented   | 0.0%       |           | 0.0%            |                 | 8.4%            |          | 12.59          |
| % of Students as English Language Learners (ELL)  | 0.0%       |           | 0.0%            |                 | 3.0%            |          | 9.99           |
| % of Students in Special Education  | 18.4%      |           | 17.0%           |                 | 18.2%           |          | 16.29          |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):  | 2011/0     |           | 211070          |                 |                 |          |                |
| Number of Teachers  | 13.4       |           | 22.3            |                 | 14.9            |          | 70.            |
| Average Salary (w/ Fringe)  | \$49,481   |           | \$52,711        |                 | \$53,973        |          | \$55,09        |
| % of Teachers with Advanced Degree(s)   | 20.1%      |           | 24.3%           |                 | 26.2%           |          | 24.7           |
| Average Years of Experience   | 8.2        |           | 9.7             |                 | 14.2            |          | 11             |
| •   |            |           |                 |                 | 0.9             |          |                |
| pecial Education Teachers (FTE)   | 0.6        |           | 1.5             |                 |                 |          | 8              |
| ounselors (FTE)   | 0.3        |           | 0.9             |                 | 0.6             |          | 3              |
| ther Certified Professional Staff (FTE)   | 1.5        |           | 2.0             |                 | 0.7             |          | 7              |
| dministrators (FTE)   | 1.0        |           | 3.0             |                 | 1.9             |          | 7              |
| eachers per Administrator   | 14.0       |           | 7.9             |                 | 8.5             |          | 10             |
| verage Salary (w/ Fringe) per Administrative FTE  | \$86,379   |           | \$95,040        |                 | \$95,291        |          | \$93,80        |
| of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site | DNS<br>DNS |           | 100.0%<br>64.7% |                 | 78.5%<br>150.0% |          | 46.3<br>95.6   |
| Non-electives:  |            |           |                 |                 |                 |          |                |
| Fine Arts   | DNS        |           | 5.0             |                 | 2.4             |          | 0              |
|   |            |           | 5.0             |                 | 3.4             |          | 8              |
| Science Mathematics   | DNS<br>DNS |           | 6.0<br>7.0      |                 | 4.1<br>3.7      |          | 5              |
|   | DNS        |           | 1.0             |                 | 1.6             |          |                |
| Computer Education  |            |           |                 |                 | 4.9             |          | 2              |
| Social Studies  | DNS<br>DNS |           | 6.0             |                 | 3.7             |          | 7              |
| English Language Arts (ELA)   |            |           | 5.0             |                 |                 |          | 4              |
| World Languages   | DNS        |           | 0.0             |                 | 0.8             |          | 21             |
| Electives Total Number of Courses Offered   | DNS<br>DNS |           | 15.0<br>45.0    |                 | 12.8<br>35.0    |          | 21<br>57       |
|   |            |           |                 |                 |                 |          |                |
| curces of District Revenues (All Funds)   |            |           |                 |                 |                 |          |                |
| istrict   |            |           | 73.3%           |                 | 59.6%           |          | 38.6           |
| ounty   |            |           | 2.6%            |                 | 2.5%            |          | 2.4            |
| tate Dedicated  |            |           | 10.5%           |                 | 10.2%           |          | 6.5            |
| tate Appropriated   |            |           | 6.8%            |                 | 17.3%           |          | 35.4           |
| ederal  |            |           | 6.8%            |                 | 10.4%           |          | 17.1           |
| stimated % of Bonding Capacity Utilized (Estimate of Needs)   |            |           | 67.7%           |                 | 26.0%           |          | 60.5           |
| strict Expenditures (Bond Funds Excluded)   |            |           |                 |                 |                 |          |                |
|   |            | District  |                 | Community Group |                 | C+       | to             |
|   |            |           |                 |                 | · 1             | Sta      |                |
|   | _          | %         | \$/ADM          | %               | \$/ADM          | %        | \$/ADI         |
| nstruction  |            | 42.0%     | \$9,360         | 47.4%           | \$7,930         | 50.4%    | \$5,48<br>\$43 |
| instructional Support   |            | 1.4%      | \$311           | 1.8%            | \$298           | 3.9%     | \$4            |

|                                   | District |          | Community Group |          | Sta   | te       |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 42.0%    | \$9,360  | 47.4%           | \$7,930  | 50.4% | \$5,485  |
| Instructional Support             | 1.4%     | \$311    | 1.8%            | \$298    | 3.9%  | \$430    |
| Student Support                   | 4.6%     | \$1,034  | 6.3%            | \$1,056  | 7.8%  | \$847    |
| School Administration             | 6.0%     | \$1,347  | 4.8%            | \$800    | 5.5%  | \$596    |
| District Administration           | 4.5%     | \$1,000  | 5.7%            | \$961    | 3.0%  | \$322    |
| District Support                  | 31.3%    | \$6,985  | 24.2%           | \$4,047  | 20.3% | \$2,214  |
| Other                             | 10.2%    | \$2,264  | 9.9%            | \$1,649  | 9.1%  | \$993    |
| Total                             |          | \$22,301 |                 | \$16,741 |       | \$10,888 |
| Debt Service in Addition to Above |          | \$5,110  |                 | \$1,969  |       | \$1,329  |

#### Data Not Shown (DNS)

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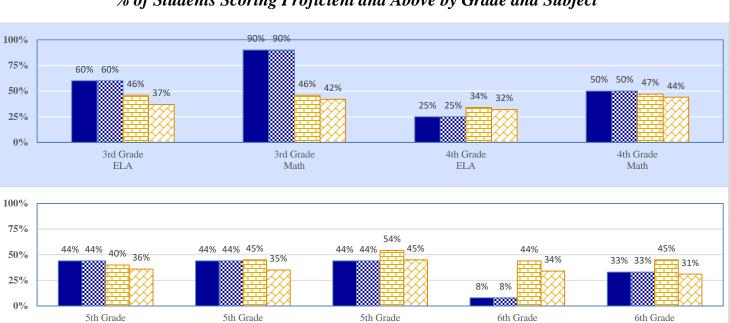
# 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

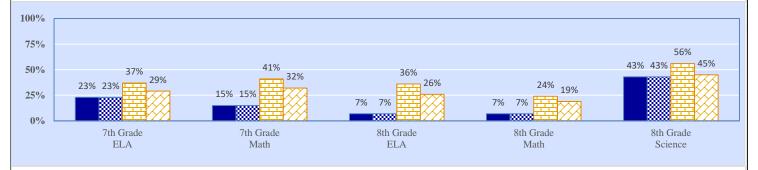


ELA

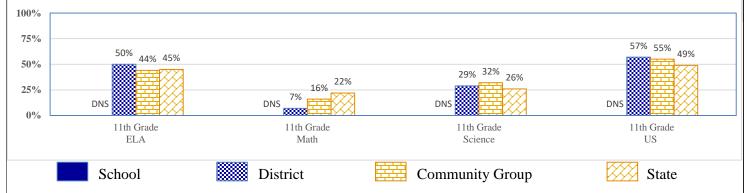
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject





Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

Math

(3) No Valid Data to Complete Calculation

ELA

Math

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# 2022-23 Student Performance (All Students)

