Office of Educational Quality and Accountability

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WAYNOKA HS (9-12)

WAYNOKA PUBLIC SCHOOLS

2134 Lincoln Street, Waynoka, OK 73860 Telephone: (580) 824-6561

76-I003-720

Community Characteristics

Community Group

About this District:

WAYNOKA Square Miles Covered by District: 488.392207

Number of School Sites in District: 2

Telephone: (580) 824-6561 2134 Lincoln Street Waynoka, OK 73860



County: WOODS

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	73.8%	79.8%	66.7%	45.5%
Black	1.5%	0.9%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	13.8%	12.6%	15.3%	19.8%
Native American	4.6%	1.8%	10.0%	11.2%
Two or More Races	6.2%	4.9%	7.4%	12.9%
Female	43.1%	48.0%	48.2%	48.7%
Male	56.9%	52.0%	51.7%	51.3%
Bilingual Students	1.5%	1.3%	5.2%	13.7%
Economically Disadvantaged Students	38.5%	41.7%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$386,673	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,196	1,045	7,801
% of Population under 18	28.4%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	62.1%	76.1%	65.7%
Average Household Income	\$79,007	\$79,896	\$84,402
Median Household Income	\$76,607	DNS	\$61,364
% of Population below Poverty	20.4%	14.1%	15.2%
Unemployment Rate	4.7%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.6%	11.0%	11.1%
H.S. Diploma Only	40.1%	38.5%	30.8%
Some College Education but No Degree	25.9%	21.1%	22.6%
Associate's Degree	6.3%	7.2%	8.3%
Bachelor's Degree and Above	18.3%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.2%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.3	4.0	8.5	13.1
Mobility Rate (Incoming Students)	6.2%	8.4%	8.8%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.7	22.3	65.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	90%	93%	80%	70%
Patrons' Volunteer Hours per Student	1.8	0.6	2.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community			
Cussioon & function and citations	School		District	Gr	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	65		223		176		1,300	
Average Enrollment throughout the Year (ADM)	65		229		176		1,292	
% of Students Eligible for Free/Reduced Lunch	35.4%		39.9%		49.4%		59.2%	
% of Students Identified as Gifted/Talented	0.0%		0.0%		8.4%		12.5%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.0%		9.9%	
% of Students as English Language Learners (ELL) % of Students in Special Education	13.8%		17.0%		18.2%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.070		17.070		10.270		10.270	
Number of Teachers	8.9		22.2		14.0		70.6	
			22.3 \$52,711		14.9			
Average Salary (w/ Fringe)	\$57,565				\$53,973		\$55,094	
% of Teachers with Advanced Degree(s)	30.5%		24.3%		26.2%		24.7%	
Average Years of Experience	11.9		9.7		14.2		11.9	
Special Education Teachers (FTE)	0.9		1.5		0.9		8.6	
Counselors (FTE)	0.6		0.9		0.6		3.0	
Other Certified Professional Staff (FTE)	0.4		2.0		0.7		7.1	
Administrators (FTE)	1.0		3.0		1.9		7.1	
Teachers per Administrator	9.8		7.9		8.5		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$83,736		\$95,040		\$95,291		\$93,802	
High School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%		100.0%		78.5%		46.3%	
% of HS Graduates Completing Regents' College-Bound Curriculum	64.7%		64.7%		150.0%		95.69	
Average HS Course Offerings by Site	01.770		01.770		130.070		75.07	
Non-electives:								
Fine Arts	5		5.0		3.4		8.3	
Science	6		6.0		4.1		6.3	
Mathematics	7		7.0		3.7		5.	
Computer Education	1		1.0		1.6		2	
Social Studies	6		6.0		4.9		7.	
English Language Arts (ELA)	5		5.0		3.7		4.	
World Languages	0		0.0		0.8		2.	
	15				12.8			
Electives Total Number of Courses Offered	45		15.0 45.0		35.0		21.: 57.:	
ources of District Revenues (All Funds)								
District			73.3%		59.6%		38.69	
County			2.6%		2.5%		2.49	
State Dedicated			10.5%		10.2%		6.59	
State Appropriated			6.8%		17.3%		35.49	
Federal			6.8%		10.4%		17.19	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			67.7%		26.0%		60.59	
istrict Expenditures (Bond Funds Excluded)								
		D:	iat I	Community C		Cr	ta	
					Community Group		State	
•	_	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction		42.0%	\$9,360	47.4%	\$7,930	50.4%	\$5,48	
Instructional Support		1.4%	\$311	1.8%	\$298	3.9%	\$43	
Nitro de mat. Niconam ment		4 60/	w1 024					

Data Not Shown (DNS)

4.6%

6.0%

4.5%

31.3%

10.2%

\$1,034

\$1,347

\$1,000

\$6,985

\$2,264

\$22,301

\$5,110

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.3%

4.8%

5.7%

9.9%

24.2%

\$1,056

\$800

\$961

\$4,047

\$1,649

\$16,741

\$1,969

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

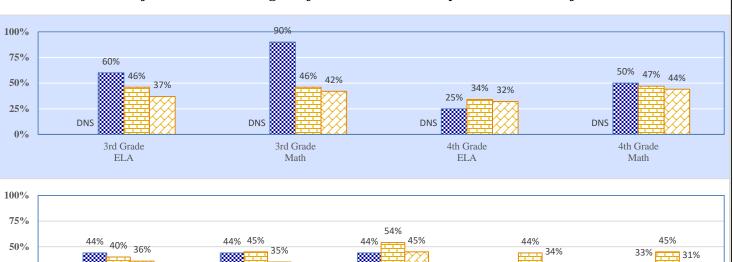
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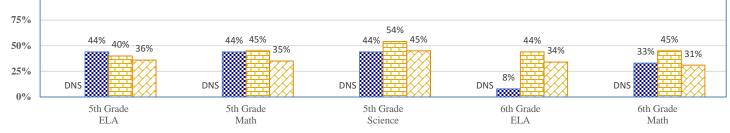
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

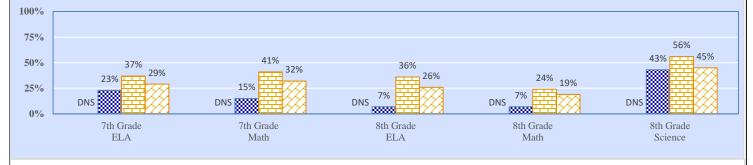


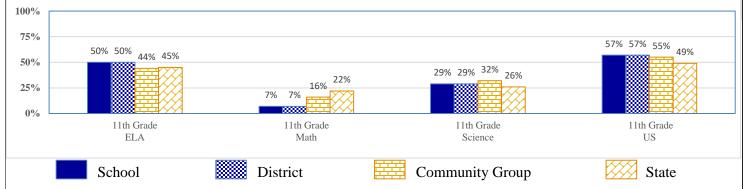
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

