# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

## FREEDOM ES (EC-8)

#### FREEDOM PUBLIC SCHOOLS

1138 Eagle Pass, Freedom, OK 73842 Telephone: (580) 621-3271

76-1006-105

## **Community Characteristics**

### **Community Group**

#### **About this District:**

FREEDOM Square Miles Covered by District: 498.937048

Number of School Sites in District: 2

Telephone: (580) 621-3271 Post Office Box 5 Freedom, OK 73842



County: WOODS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	01.00/	70.10	45.00	45.504
Caucasian	81.8%	78.1%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	9.1%	6.3%	8.7%	19.8%
Native American	0.0%	3.1%	28.9%	11.2%
Two or More Races	9.1%	12.5%	12.0%	12.9%
Female	31.8%	28.1%	47.7%	48.7%
Male	68.2%	71.9%	52.2%	51.3%
Bilingual Students	9.1%	6.3%	3.3%	13.7%
Economically Disadvantaged Students	86.4%	78.1%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$567,431	\$92,444	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	472	1,057	7,801
% of Population under 18	9.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	56.5%	69.4%	65.7%
Average Household Income	\$63,798	\$68,531	\$84,402
Median Household Income	\$49,063	DNS	\$61,364
% of Population below Poverty	6.6%	16.3%	15.2%
Unemployment Rate	1.3%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	13.4%	11.1%
H.S. Diploma Only	36.7%	41.2%	30.8%
Some College Education but No Degree	35.4%	21.8%	22.6%
Associate's Degree	5.2%	7.5%	8.3%
Bachelor's Degree and Above	15.0%	16.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	12.5%	12.5%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.4	11.7	9.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	333.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.4	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	Community Group Average	Sta	ate Averas
	<u>Benoor</u>		District	Gloup Avelage	<u>511</u>	ne mverag
Fall Enrollment	22		32	152		1,300
Average Enrollment throughout the Year (ADM)	25		35	151		1,292
% of Students Eligible for Free/Reduced Lunch	86.4%		78.1%	87.0%		59.2%
% of Students Identified as Gifted/Talented	13.6%		12.5%	11.0%		12.5%
% of Students as English Language Learners (ELL)	9.1%		6.3%	2.2%		9.9%
% of Students in Special Education	18.2%		31.3%	25.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	5.2		7.8	11.3		70.6
Average Salary (w/ Fringe)	\$53,502		\$57,828	\$53,027		\$55,094
% of Teachers with Advanced Degree(s)	65.4%		62.7%	25.3%		24.7%
Average Years of Experience	22.5		20.4	14.6		11.9
Special Education Teachers (FTE)	0.2		0.2	0.8		8.6
Counselors (FTE)	0.1		0.3	0.4		3.6
Other Certified Professional Staff (FTE)	0.9		1.4	0.9		7.7
Administrators (FTE)	0.1		1.3	1.6		7.7
Teachers per Administrator	43.0		6.4	7.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$260,712		\$80,522	\$88,142		\$93,802
High School Curriculum (Only for HS with 12th Grade)  % of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		100.0%	81.8%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS	136.2%		95.6%
Average HS Course Offerings by Site	DING		DING	130.270		75.070
Non-electives:						
Fine Arts	DNS		4.0	2.1		8.2
Science	DNS		3.0	3.8		6.2
Mathematics	DNS		2.0	3.5		5.3
Computer Education	DNS		6.0	2.2		2.3
Social Studies	DNS		4.0	5.1		7.1
English Language Arts (ELA)	DNS		4.0	4.2		4.9
World Languages	DNS		1.0	0.6		2.6
Electives	DNS		18.0	12.9		21.2
Total Number of Courses Offered	DNS		42.0	34.4		57.8
Sources of District Revenues (All Funds)						
District			67.3%	33.7%		38.6%
County			1.7%	1.8%		2.4%
State Dedicated			14.0%	7.0%		6.5%
State Appropriated			7.3%	32.4%		35.4%
11 1			0.60/	25.2%		
Federal			9.6%	23.270		17.1%
			0.0%	22.9%		
Estimated % of Bonding Capacity Utilized (Estimate of Needs)						
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist	0.0%		State	60.5%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist %	0.0%	22.9%	State %	60.5%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)	_		0.0%	22.9%  Community Group		60.5% e \$/ADM
Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instructional Support	_	%	0.0%	22.9%  Community Group % \$/ADM	%	60.5% 8/ADM \$5,485
Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction	_	% 44.4%	0.0% rict \$/ADM \$18,375	22.9%  Community Group  % \$/ADM  48.0% \$7,392	50.4%	17.1% 60.5% * \$/ADM \$5,485 \$430 \$847

6.3%

24.6%

5.8%

\$2,619

\$2,385

\$0

\$10,190

\$41,411

District Administration

Debt Service in Addition to Above

District Support

Other

6.3%

22.2%

10.3%

\$971

\$3,420

\$1,593

\$15,403

\$713

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

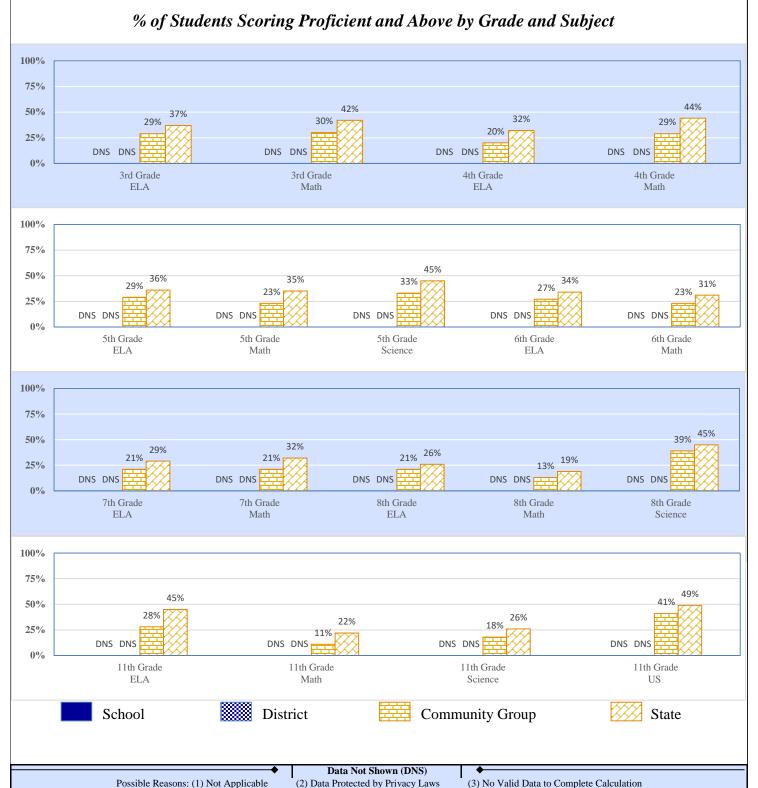
\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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## 2022-23 Student Performance (All Students)

